True Blue Depths of the 2004
Riding the Wave
student life

Shades of Blue
people

Blueprints
academics

Creating a Current
clubs/organizations

Black and Blue
sports

Overflowing
community
Trista Gardner (07), Charlie Pennington (06), Kelsey Booth (04), and Sarah Godfrey (05) symbolize the true blue spirit of Petoskey High School.

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As a community and as a student body, we discovered multiple levels in achieving the absolute true blue environment. From basic to advanced classes, from veteran to new teachers, and from common classes such as Government to new film literature classes, we explored the academic challenges facing us. The depth of experiences, personalities, and challenges within our school made it possible to encounter a range of new opportunities and goals.

The factor that brought true blue spirit to its peek was the new attendance policy. The policy demonstrated that with improved attendance, grades would also improve. Students were offered a challenge to opt out of exams. This opportunity was excellent for students, though balancing extra-curricular activities, jobs, and sports proved a daunting task. Yet with three or fewer absences and a "C" average or better, many students enjoyed their exam days hanging out with friends. These different layers of PHS became apparent in the quest for the Depths of the True Blue.
As time advanced, as technology evolved, and as students built pathways into their futures, PHS appeared to be busier than ever. With the new attendance policy, more students were attending school regularly and grades were improving. Multiple students filled their days with extra-curricular activities, sports, jobs, clubs, organizations and hanging out with friends. Lauren Phelan (05) exclaimed, "I don't have a job at the moment, but I'm involved with softball and basketball which consumes a ton of my time." Individuals reached beyond the safety of familiar shores and ventured into the new reality of our community by volunteering their time and energy. To relax, numerous students attended school plays and dances which livened up their social lives. With personality, participation, and persistence, each student expressed his or her own unique essence; as the year ebbed and flowed, students rode the wave to their own futures.

"After school and on the weekends, I like to play games with my friends on the Playstation, and other times I just like to walk around town." - William Lawson (07)

Pulling with all their might, Jaclyn Delyon (05), Danielle Jared (05) and Casey McKinney (04) play tug-of-war at the homecoming bonfire.

-Samantha McCullough
Standing on the bleachers, a group of sophomore boys watches a home football game at Curtis Field.

Doing his homework in the flats, Steven Smrekar (04) studies before school for his Algebra II test.

Taking a break from working on the homecoming floats, Matthew Hotchkiss (05) and Clayton Heylmun (05) eat pizza.
Showing Pride

Spirit week isn't all about dressing up; it's about showing pride in our school and school colors. During spirit week the students were pumped as they roamed the halls in unity. Many attended the after school activities that were going on all week. Some went way out and covered their whole faces in blue and white face paint, others wore only blue and white clothes, or accented their hair with blue and white ribbons. Each day of homecoming spirit week was filled with excitement. The days that PHS celebrated were Pajama Day, Rock Star Day, Hunter Day, Pirate Day, and Blue and White Day. Homecoming spirit week didn't always take place during the school hours; there were lots of different activities going on after school. Float building dominated every night that week, a bonfire was held for the students at Petoskey's football stadium, and at half-time during the football game the king and queen were announced.

Exploding with blue and white

During lunch in Mrs. Nemecek's room, Katherine Blandford (06) and Anne Varga (06) rock to some tunes.

Featuring their true Northmen spirit on Blue and White Day are Jessica Bobola (04) Elizabeth Boettger (05).

What was your favorite aspect of Spirit Week?

"People because they show lots of spirit during spirit week." - Caleb Wojcik (04)

"Spirit week is fun because every day is a different day and every-thing is exciting." - Thomas Pluster (04)

"Blue and white day because it was really easy to dress for." - Kevin Plicht (05)
"The ladies looked really hot in their hunting gear." - 
Travis Oelke (05)

"I liked everything about spirit week because I got to see everyone's creative side." - 
Ashley Miller (06)

"I dig all of spirit week because I thought that it was very colorful. I love this school." - 
Lauren Butwell (06)

"Spirit week is fun, and I like the way some people show how they feel." - 
Thomas Toporec (07)

"A group of sophomore girls socialize about the creativity they put into their costumes for Pirate Palooza day.

A sharp eye-catching hat and colorful necklaces is how Christina McInnis (06) shows off her rock star school spirit.

Taking part in spirit week, Karleigh Simon (04) decks herself out in her dad's hunting gear.

Batting her eyelashes and wearing extreme blue and white war paint, Sarah Timmer (06) displays her school spirit.

Fall Spirit
Although students are busy with academics, sports, clubs, and socializing, they always seem to make time to help out the community. Students have raised money to help the sick, clean up the environment, and tutor others. In a time of need, students came together by themselves to organize "HUHA," which benefited Andre Escobar and helped pay for his medical needs. Members of the student council class can be found donating their time to Big Brothers, Big Sisters, the Humane Society, and many other local community organizations. Not only do the National Honor Society and Key Club also lend their hands, sports teams have also been organizing sports clinics for younger children to improve their skills. "I like to help out with the sports clinics; it is fun watching the little kids play," exclaimed Nakita Cassidy (04). PHS students enjoy giving back to the community that helps them so much, in so many valuable ways.

"I like to help out with the sports clinics; it is fun watching the little kids play."

~ Kailie Helton and Karleigh Simon
Lying still, Katrina Sterly (04) waits patiently for the nurse to get everything set so she can donate her blood at the blood drive sponsored by the medical occupations class.

Volunteering her time, Elizabeth Baldwin (04) helps teach a new cheer to young girls at a clinic.

Donating his time to a fundraiser held for Tarra Kaufman, Ira Mulholland (04) toasts salad for the spaghetti dinner.

Selling tickets for the talent show, Hayley Marzec (04) counts the proceeds which were donated to the March of Dimes.

“Community service is a great and easy way to help others outside of school. In student council we’re required three hours of service per marking period. It’s actually a lot of fun when you do it with your friends; it also looks great in your college applications.” - Daniela Rojas (06)

“I mentor at Ottawa Elementary through Big Brothers Big Sisters. It is very rewarding to hear my “little” brother tell me how much he enjoys spending time with me.” - Nicholas Chickering (05)

“I do community service for the obvious and usual reason: to help the community. I like helping others - most people do.” - Adele Fleury (05)

“Community service is a cool way to share our love and time with the people around us. It’s a lot more fulfilling than spending time pursuing selfish endeavors. You get to have an immediate impact on people’s lives and can really recognize how even the smallest acts of service are still appreciated.” - Mark Downey (05)
"The theme, Pirate Palooza, made it a lot of fun trying to figure out how to dress."
-Jacob Shoemaker (05)

"It was really cool that you could hang out with friends. People dance more than in the middle school."
-Lacey Becroft (07)

"It was fun because I got to hang out with friends and dance all night without my parents there to bug me."
-Kari Hoeman (06)

"The homecoming game was awesome. The Northmen played well against the Soo."
-Courtney Oberg (06)

Drama queens Samantha Chavez (04), Latasha Betterly (06), Anne Varga (06), and Kristen Williams (07) celebrate Pirate Day.

Spirit was in the air as students struggle to win one of the pep assembly's games.

With a huge embracing crowd in front and an award winning band in the background, Jonathan Ducastel (04) and Catherine Crosby (04) were announced as the Homecoming King and Queen of 2003.

Looking extravagant in their formal outfits, Petoskey students prepare to make their way into the dance while many others wait by the door awaiting guests, friends, and their dates.
"It was really fun and quite different from other dances I have been to."
-Andrew Meier (07)

"It was a little different than the middle school dances."
-Amy Baetsen (07)

"There was some really groovy tunes and I shook it like it was 1999."
-Thomas Dutt (04)

The Varsity football team displayed courage as they played in their contest against Sault Ste. Marie.

Pirates, Pearls . . .

In preparation for a promenade, many people celebrated the impending homecoming dance with numerous festivities. Students participated in the many activities at school, encouraged their teams and supported their school spirit week. The masquerade began with the Varsity football team defeat of Sault Ste. Marie and the announcement of the Homecoming King and Queen, Jonathan Ducastel and Catherine Crosby. Attending the social function, many had their own opinion of how the evening ended. Whether good or bad, there is no denying the hard work and dedication that went into the beautiful decorations. The exhausting exertion many of the students endured for that one night celebration was well worth it. "I saw a lot of good dancers, not a lot of PDA, which was refreshing, and I had a lot of fun. Petoskey kids clean up real good," a satisfied Caroline Valent (staff) reported. Overall the students had a joyous time throughout the Homecoming festivities.

- Latasha Betterly and Katharine Blandford

... And Pretty Girls
"I drive my ghetto van, although if there's a little ice on the road, it crashes into Mustangs." - Randy Erno (04)

"I cruise around, go skiing, sing, and dance." - Nick Tahtinen (04)

"I enjoy hunting, it's a lot of fun." - Alfred Larson (07)

"All I can depend on to get around are my K-Swisses baby!" - Alex Burns (04)

Fighting the cold winter weather, Jacob Shoemaker (05) hurried outside to clean off his car to prevent the snow from freezing on his windshield.

In a hurry, Andrew Keck (05) walked home after the first bad snow storm.

Having a friendly discussion, Thomas Haneckow (05), seniors Rojill Skiba, Nicole Lennemann, and Randy Erno sat together and talked about what they did over winter break.

After school, Joseph Charen (05) uses the bus for transportation to get home.

"I go to the movies, hang out with my friends, and go downtown." - Jacquelyn Cook (04)
"I drive around in my 1996 Mazda 626 and freeze." - Nichole Gardner (05)

Hanging out with friends and going to the movies are just two things students do with their free time. "I go home, talk on the phone, and listen to music," exclaimed Amanda Furgeson (07). Popular hangouts include the movies, the waterfront, downtown, and the main shopping centers. Over the weekends, some students choose to do different things. "I usually hang out with my friends, walk around town, and skateboard," remarked Ryan Truman (07). Others take advantage of nearby skiing and snowboarding areas. "I hang out with my friends and we go snowboarding," expressed Kayla Kline (04).

The big question is, how do teens reach their destinations? Getting around Petoskey without your license or your parents' car isn't the easiest thing to do. "I drive around in my 1996 Mazda 626 and freeze," announced Nichole Gardner (05). Some students have their own vehicles, but others have to walk. Living in downtown Petoskey has its advantages because the most popular stores are within walking distance from one another. Even though Petoskey's attractions may be limited, students still cook up where to hang out, what to do, and how to get around.

~ Jessica Artley

Free Time and Transportation
Teenagers definitely know how to have fun, so it makes sense that they would understand fashion in its purest form: as an outlet to let your imagination run wild and totally express yourself. Fashion is a state of mind, a spirit, an extension of one's self. Fashion talks, it can be an understated whisper or a high energy scream. Most of all, fashion is about being comfortable with yourself, translating self-esteem into a personal style. When shopping, teens often tend to buy a specific product a majority of the time. Teens appear, however, to be brand conscious in competitive product categories (e.g., apparel, soft drinks, fast foods, etc.) and favor brands such as Abercrombie & Fitch, Tommy Hilfiger, Old Navy and the popular Hot Topic. Apart from clothing, new technology and the Internet are among the teen trends. Teens are the most receptive age group toward new technologies, and have been classified as "early adopters." What new technology is to adults can be classified as mainstream to teens. This is especially true of computers, the Internet, video games, CD players and other consumer electronic products.

- Latasha Betterly and Katharine Blandford

One of the pastimes engrossing students everywhere is the arduous task of knitting and crocheting. Mary Tate (07) and Stephenie Hewson (07) knit one and purl two. Along with knitting and crocheting, the making of one's own scarf has become exceedingly popular. Jamie McWatters (05) models her creation.

What is your definition for style?

"I think style is the way people express themselves." - Heather Richards (06)

"A hobby that is made and created for people who participate in it." - Randy Erno (06)

"I like to be different than everyone else, wear what I want to, and not care about judgment." - Abby Handwerk (06)
Euchre is ever popular to play during free time whether it be at lunch or before and after school. Ashley Phelps (06), Kelly Richardson (06), Kate Scott (06), and Megan Anderson (06) take part in this trendy game.

Flaunting her Jack-O-Lantern glasses, Kathleen Blanchard (06) demonstrates her carefree and goofy personality.

Making plans for an afternoon adventure, Kari Takalo (05) is caught calling a friend on her stylish cell phone.

Wearing a Bob Marley reggae sweatshirt and a smile, Amanda Wiesenaue (07) brandishes her personage.

"Casual and comfortable without being grubby."- Kyle Lawrason (04)

"It represents your character and your likes and dislikes."- Kathryn Deery (05)

"Your own way of doing things and sometimes it sets trends."- Robert Wirgau (04)

"Style is what makes you feel better about yourself without being fake."- Brittany Gray (06)
Although drama has been around since the ancient Greeks, our school has only had the pleasure of being entertained theatrically for about 30 years. The object of dramatists was to affect the hearts of their countrymen, to harmonize with their opinions, customs, and above all, to flatter their pride. It’s not pride that drives young actors and actresses to the stage, but courage and encouragement. The fall performance, "The actors were good in 'Cheaper by the Dozen.' It was much better than the movie that came out a few weeks later."

**Showtime**

*Cheaper by the Dozen,* received positive reviews. Laura Patterson (04) stated, "The actors were good in *Cheaper by the Dozen.* It was much better than the movie that came out a few weeks later." *Fiddler on the Roof,* a riveting experience for all ages, told the story of a father’s struggle to raise his adolescent daughters and to observe his culture’s traditions.

The casts and crews of both productions worked hard and devoted their free time to make both fall and spring plays spectacular theater experiences.

~Latasha Betterly & Kailie Helton

Taking a break between scenes on the set of *Cheaper by the Dozen,* freshmen Kristen Williams and Erich Rettsadt get rid of their butterflies two days before opening night.

Dressed in green and ready to scream, Kathleen Ryan (06) practices her death defying screams over her microphone to make sure that she would be heard as Fru ma Sarah’s ghost in *Fiddler on the Roof.*

Wildly popular, *Fiddler on the Roof* ran for four nights and entertained hundreds of people.
Dressed in black and trying to avoid the limelight, "techies" Laura Patterson (04), Jill Patterson (07), Talia Hofacker (04) and PMS student Dexter Dakins take a break before the curtain goes up.

A wonderful play directed by two wonderful people, Tamara Kołodziej and Julie Saunders brought many young actors and actresses together to perform *Cheaper by the Dozen*.

Similar to most of the performers at the high school, senior David Vanslembrouk prefers to do his own make-up for *Fiddler on the Roof*.

Preparing the set for *Cheaper by the Dozen*, the cast and crew work vigorously at dress rehearsal while going over their lines.

"It was a wonderful performance. What helped out the play the most was how many people were involved. It was a lot of hard work but in the long run, it made the play worthwhile and an enjoyable experience for everyone." - Emileigh Ireland (04)

"This was my first play ever, and I wish I would have done it sooner. It was that fun." - David Vanslembrouk (04)

"This musical has been very educational. Never buy a (used) wedding dress, because while twirling, it will rip!" - Amanda Cook (05)

"I really enjoyed experiencing the artistic abilities of my fellow actors. My wife and kids were great...even Anne's dates were alright. [jokingly] Miss Brill though: she was mean on and off the set." - Justin Knysz (05)

"The play is a wonderful thing. You meet a lot of life-long friends." - Sarah Whitney (04)
The 80's are a time to remember, so PHS brought them back to the 2004 Snowcoming dance. But before the party began, students showed off their school spirit and dressed up for the five different days that were featured during snowcoming spirit week. The five days consisted of College Day, Little Kids Day, Beach Day, Old School Day, and last but not least, Blue and White Day. These five crazy days allowed students to show off some school spirit and join in on all the fun. Each student had their own way of showing off their creativity. Searching for the right outfit to wear for the day took a lot of creative thinking. Many outfits came right from closets full of summer clothes. The students weren't the only ones participating in the school spirit; many of the teachers wore some crazy outfits also.

- Korie Daly and Angela Anderson

Basking in the spirit

What spirit week day did you enjoy the most?

“I liked Spirit Week because it was really fun to dress up.”
- Timothy Carson (07)

“I liked Hip Hop Day because I had things in my closet I could wear for the day.”
- Rose Morford (07)

“I like Blue and White Day because we have it every year so I get to see how people's creativity changes.”
- Douglas Fettig (06)
“I liked Beach Day because you got to wear your bathing suit during the middle of winter.” - Leah Casto (05)

“I thought Hip Hop Day was really neat, it threw in a twist to the school days.” - Timothy McCallum (05)

“I liked Beach Day because of the different costumes. They were really neat.” - Katlin Vieau (06)

“I liked Little Kids Day because it was fun to dress up like a little kid.” - Corina Grissom (07)

Walking through the halls, Emily Sussman (04) and Tyler Roth (04) sport their beachy attire.

Showing her school spirit, Mrs. Simon dressed like an old school rapper.

On to his next class, Colin Anderson (04) shows off his snorkel and beach time outfit.

Dolled up in her beach attire, Becky Haderer (04) strolls to her next class.
"I enjoyed the DJ because he was fantastic." - Kyle Ciesielski (04)

"I wasn't planning to go but it was fun anyways." - Laura Patterson (04)

"People were able to dress up and have fun with the theme." - Syndell Parks (05)

"Hanging out with my friends and looking at all the outfits." - Mycael McDowell (05)

Working their way to the dance floor, Amy Nathe (04) and Marlie Johnson (04) show off their 80's fashions.

At the Snowcoming pep assembly, Mrs. Ingalls introduces the award winning 2003 yearbook staff.

During half-time of the basketball game, Kevin Corcoran (04) and Megan Rapelje (04) were announced the Snowcoming king and queen.

Getting their groove on to impress the ladies, David VanSlembruck (04) and Michael Morris (04) dance at the pep assembly in front of the entire student body.
"I liked the variety of clothing." - Casey Francis (06)

"I like the outfits and dancing." - Alfred Larson (07)

"It was nifty how people dressed and the music was somewhat coolio." - Amanda Wiesenauer (07)

The 1980s were an interesting decade; trends were set that would continue for years to come. Some teens still listen to their parents’ 80’s music and enjoy wearing 80’s clothing from thrift shops. These are just a few reasons why students chose this theme for the 2004 Snowcoming. At the Snowcoming dance, students were invited to wear the most creative clothing they could find to express the 80’s spirit. Students came wearing outrageous shirts, vibrant pants, and crimped hair with colorful ribbons. The clothing theme is just one of the reasons why students look forward to Snowcoming during the school year. The music is another reason why the students loved the dance. Most 80’s music is crazy and fun to listen to. Winning the Snowcoming basketball game against Cadillac was an accomplishment for Petoskey’s basketball team. Before the dance and the game, there was a pep assembly which was anticipated by students all week. There were many activities for the student body to watch and participate in. The court played a dating game where the men tried pick up lines to attract the girls. They had the whole student body in hysterical laughter at one point. The student body also got to play Hangman. The 2004 Snowcoming was a hit this year.

-Korie Daly and Angela Anderson
"Having a job during school that requires you to learn every weekend is difficult, because you already learn at school." - Emily Bochniak (04)

"I learned a lot about responsibility through babysitting, even though it may be stressful." - Bethany Benson (05)

"School stresses me out because when I wake up in the morning I automatically know that I have a lot of work ahead of me." - Korie Daly (06)

"I'm really tired when I get out of school, and I hate having to go home, study, and do the homework thing." - Tamara Kiogima (05)

"It's definitely stressful keeping up all of my school work while maintaining a good job." - Shawn-Dell Shannon (05)

When senior Jori Snedden goes to work at the Bay Area Pet Resort, she faces high spirited parrots, stray cats, and stray dogs, which she claims is extremely stressful.

Working on a project in the library for his class, Jordan Rhea (05) looked like he could use a break.

Trying to cram in a bit of studying before class, freshmen Courtney Fettig and Victoria Nichols stress over the words on an upcoming test.

After getting home from school, Stacey Ettawahgeshik (07) knew she had a ton of homework to complete.
"If we had more hours in the day, I think I would handle working after school a lot better."

Denim jeans, rap, rock-n-roll music, movies, and obesity are some of the things Americans are noted for. But one thing common to most American lives is STRESS. Although adults primarily claim their share of stress, the typical American teen gets his or her "recommended daily dose" of stress as well.

People use all sorts of methods to de-stress. Biting nails, shopping, sleeping, and consuming too much junk food are just a few of these methods that people turn to. Others used stress as a motivator and turned to exercising, cleaning, or working.

Students were in a multitude of extracurricular activities ranging from after school clubs to intense sports, also from minimum wage jobs to youth groups. "Going to work right after school is stressful, because I just want to go home and relax," exclaimed Sarah Pastorious (04). When students learned how to balance the activities they were involved in, stress could be the farthest thing from their minds.

~Jennifer Ettawageshik
"I will remember the elegant way that my date dressed and my hot pink tie." - Peter Howard (04)

"I will always remember how every guy was sweating buckets." - Marissa Bonislawski (05)

"It was fun to see all of the guys and their technicolor tuxes." - Christine Davis (04)

"I will remember getting ready because I had fun with my friends." - Claire-Marie Varga (05)

Bursting with energy and ideas, juniors Kaleigh Southwood, Lauren Murphy and MaryBeth Ondrusk create a beautiful scene.

Participating in the Drunk Busters program, Jamin Fochtman (05) struggles while walking a straight line.

Pausing for the camera, seniors Nicholas Tahtinen and Lindsey Spencer smile excitedly after being crowned Prom King and Queen.

Leading the train, Trevor Vandenbrink (04) shows the other prom goers the right moves.
Stairway to a Dream

One of the most memorable moments throughout high school is that one special night - the prom. Not only is prom an annual dance which includes eager teenagers, but it is also a high school event that will be treasured forever for the spectacular moments teens share with their friends. All the dinners, hairstyles, dresses, corsages, and dates created a prom bursting with excitement. Our prom committee presented students with the ravishing theme, “Stairway to The Stars.” Committee members worked two days a week for three weeks to create the decorations of shooting stars and the beautiful staircase. Centerpieces were mirrors beneath lamps with little blue stars sparkled around. The prom was held at Boyne Mountain Civic Center; because of construction, security offered shuttles from the parking lot to the dance. At the end of the evening, each student received a gift of mints, which was a tasteful treat. The committee also offered multiple types of desserts and a variety of cool drinks. During prom week, the school administrators tried to promote a safe weekend by showing videos that offer alternatives to drugs and alcohol, by giving students a chance to wear drunk goggles, and by presenting a simulated car accident. The prom of 2004 was truly a success. It was a wish come true for all who attended.

- Samantha McCullough and Karleigh Simon
Students at Petoskey High School are individuals. Forget conforming to the common stereotype of a high school student, because that isn’t what you’ll find at PHS. Students are constantly expressing themselves in every way imaginable. It may be simply by the way they dress, standing out by physical appearance, or by having an outstanding personality that shines like a spectrum of color.

Personalities come in all shades at PHS. There are people with exuberant personalities, with whom there is never a dull moment. There is also the quiet listener who speaks few words, yet you still know exactly what he is trying to say.

There is no need for the students of PHS to feel they must “fit the form.” There is no need to mold themselves to what people want them to be. Every student is his or her own individual. Throughout their lives, students will continue to express themselves through their actions. That individuality may be what leads Petoskey High School students to success.

- Jennifer Wright

"PHS gives students the ability to explore subject matter in introductory level classes and, if interested, to continue their studies at an in-depth level through advanced placement classes." - Dr. John Jeffrey Superintendent of Schools
Annie Eby (05) takes a rest after diligently playing in the marching band at the Jenison band competition.

As a fundraiser for Andre Escobar (04), Kendra Spencer (06), Casey Wilcox (05) and Kayla Fryczinski (04) sold t-shirts in front of a local store.

Kelly Hoffman (05) shows her team spirit for the varsity tennis team by wearing a shark nose on her forehead.
Facing their final days with the title "Class of 2004," seniors began to make peace with not having to wake up to go to school at 8:00 in the morning. Leaving town at 1:00 am, they piled on three charter buses to make their way to Cedar Point in Sandusky, Ohio where the fun and laughter began. After a day full of roller coasters, sun, and sweat, they filled the buses back up and headed home. Soon after the tired riders got comfortable, "bus two" broke down.

Finally getting back on the road, the seniors arrived in Petoskey at 2 am.

After graduation, the seniors, now alumni, went to NCMC for their all-night party. Throughout the night different stations were set up for the students to participate in a variety of activities. A few of these were the Olympics, a recording studio, and sumo wrestling. The party lasted until 5:00 am; students left NCMC in the early morning hours to return home for a good night’s sleep.

With their senior trip and graduation behind them, these seniors looked back on a job well done - and finally relaxed.

~Cassidy Hahn & Emily Lemieur
Getting help with his chin strap, Justin Petrowski gets ready to sumo wrestle.

Waiting for the buses to arrive at the school, Devin Davenport plays the guitar while Mark Connolly sings a few notes.

Playing a game of put-putt, Christopher Eckhold keeps his eye on the ball as he puts it in the hole.

Playing a game of Blackjack, Sarah Porter and Joseph Leostma watch the dealer give them more cards.

Lying in the sun, Jack Garber and Laura Beck rest up before a long day at Cedar Point.

Taking a break from their day at Cedar Point, Jolene Siegrist and Courtney Londo grab a malt and share a few laughs.

Senior Trip/Party
Using all of his energy, Jack VanTresse runs toward the finish line in his cross country race.

Marching in the Fourth of July parade, Hayley Marzec and Laura Koons step to the beat of the drums.

Posing for a picture, Megan Killips, Amy Stepanovich, Lacey Gabrick, and Katelyn Farrell show off their pearly whites on the first day of their senior year.

Waiting for their opponent to finish the hole, Cameron Rickard, Joseph Stakoe, and Jack Garber watch with eagle eyes.

Hurrying things along, Kevin Corcoran puts his football jersey back on after performing in the drumline of the half-time show with the marching band.
Matthew Blair
Ryan Blake
Emily Bochniak
Kelsey Booth
Meagan Borowy
Keith Braddock
Kathleen Brecheisen

Molly Brien
Evan Brownie
Rebekah Buss
Nakita Cassidy
Sara Casto
David Charbeneau
Samantha Chaves

Ryan Chopp
Scott Cole
Craig Conboy
Jacquelyn Cook
Kevin Corcoran
Melissa Cosier
Kaitlin Crinnion

Catherine Crosby
Jill Daly
Aleta Daniels
Devin Davenport
Christine Davis
Stephanie Dean
Lindsey DeRue
Michael Deschenmeier
Westley Dice
Kevin Dickson
Eric Dies
Dane Doctor
Jonathan Ducastel
Emma Dunne

Erica East
Christopher Eckhold
Jennifer Ettawageshik
Andrew Evans
Erin Everest
Igor Fadejev
Katelyn Farrell

Robert Fay
Sean Felz
Benjamin Fifer
Daniel Foeller
Timothy Forton
Jamie Fortune
Richard Fosmore

Andrew Francis
Kayla Fryczynski
Lacey Gabrick
Jack Garber
Jason George
Robert George
Megan Gerould
Nathaniel Gibson
Neal Girard
Megan Goalen
Christopher Goldsmith
Corey Goldsmith
Samantha Goldsmith
Mallory Gorenzel

Holly Gray
Erin Green
Ryan Greene
Ryan Greer
Becky Haderer
Matthew Hamel
Rebecca Hand

Jessica Hannan
Ameec Harger
Courtney Hass
Laura Hawkins
Rachael Henley
Kari Hodgkiss
Talia Hofacker

Derek Hofbauer
Alliea Hoffman-Kolt
Michael Houimont
Peter Howard
Damon Huffman
Emileigh Ireland
Donald Jakeway
Emily Lyon
Sean Madigan
Sonja Maglothin
Jessie Maier
Ashley Mania
Steven Manning
Lindsey Manthei

Patrick Markiewicz
Samantha McCullough
Matthew McGuinness
Casey McKinney
Mitchell McLellan
Ryan McVicker
Madlen Medina

Alex Meier
Jessica Michel
Caleb Migda
Catherine Miller
Deskin Miller
Quinn Moore
Michael Morris

Ira Mulholland
Jordan Munson
Amy Nathe
Tyler Neal
Christopher Neill
Jeffrey Neill
Fallon Oberg
People
Katrina Sterly  
Keith Sterly  
Heather Stewart  
Kacie Stewart  
Jacob Stradling  
Emily Strobel  
Emily Sussman

Matthew Swantek  
Tyler Swiss  
Justin Szajnecki  
Nicholas Tahtinen  
Thomas Trudell  
Trevor Vandenberg  
David VanSlembrouck

Jack Vantreese  
Walker Vanwagoner  
Amanda Vigneau  
Jillian Vratanina  
Adam Ward  
William Webster  
Kaley Weller

Nathan Whipple  
Ryan Whipple  
Sarah Whitney  
Hanassa Wicks  
Emily Wieland  
Adam Wiklanski  
Anthony Wilhelm
Garrick Williams
Duane Willson
Nicola Wintrich

Robert Wirgau II
Caleb Wojcik
Neal Wojtowicz

Dean Wooden
Jennifer Wright
Dana Wynn

Chuely Xiong
At the varsity basketball game against Charlevoix, Ryan Kalbfeisch, Timothy Pennell, and Kyle Ciesielks demonstrate their blue crew spirit.

Looking out for a deer from her blind, Kali Koehler spots nothing but art students in her first hour General Art class. She won the prize for best costume on hunter day during homecoming spirit week.

In her first hour World History class, Greta Bielaczyck prepares to present her speech on the Iran/Contra Affair.

The 2003 homecoming court of Kayla Fryczynski, Kathryn Crosby, Lindsey DeRue, Marlie Johnson, and Amy Nathe pause for a photo op prior to the football game.

Accepting the Grand Champion Award at the Jenison Invitational, Duane Wilson, Megan Rapelje, and Deskin Miller salute the judges.

Practicing for a marching band performance, David Kennedy plays his trumpet during sectional practice after school.

Seniors
As the auditorium grew silent, a loud drum started to beat, marking the 119th commencement ceremony at Petoskey High School. Frederick Harrington Jr., a member of the LTBB of Odawa Indians, dedicated an Ojibwemowin Native American Honor Song to the 2004 graduates. Dr. John Jeffrey then took the stage and welcomed the friends and families of the graduates. Tyler Roth, senior class President, gave a memorable speech about the triumphs of numerous challenges he and his classmates had overcome throughout their high school experience. Senior choir members joined the Madrigals for their final vocal performance as a whole group. Together they sang two Beatles’ hits, "Let It Be" and "The Long and Winding Road." Dr. Katherine White Arendt, PHS graduate, was chosen for the commencement address. Her speech included examples of specific PHS seniors and their accomplishments during the school year. Continuing their generous reputation, seniors contributed money to benefit the Daniel Crosby Memorial Fund. This particular class was also notorious for racking up the community service and volunteer hours. As the ceremony concluded, over 260 students turned their tassels symbolizing their entrance into adulthood. All the graduates then tossed their caps into the air, officially ending their high school careers.

-Katie Hutchinson & Kari Takalo

"I plan on going to Central Michigan University to study business. I'm looking forward to it." - Michael Morris (04)

"I'm going to North Central Michigan College and will eventually transfer and study journalism." - Jessie Maier (04)

"I'm going to Lake Superior State University. I'm going to study criminal justice." - Justin Petrowski (04)
"I'm moving to Florida after graduation. I'm going to attend college there. I'm really excited." - Krista Planck (04)

"I'm attending Michigan State and I'm studying social work and psychology." - Kayla Kline (04)

"I'm going to Central Michigan University where I will be studying education." - Molly Preston (04)

Pinning on their ribbons in memory of Joshua Lowery, Aimee Brandon and Kassi Temple await the ceremony.

Playing the guitar to "The Long and Winding Road," Alex Meier concentrates on the music.

After receiving his diploma, Nicholas Baker proudly walks off the stage. Accomplishing his goal, Andre Escobar walks across the stage at graduation with some assistance from Trevor Donaldson.
Giving it her all, Trisha Sarki pushes herself with determination in hoping to receive her personal best time at the Petoskey Cross Country Invitational.

Following through on his putt, Jason Lewinski demonstrates fantastic form while aiming for par at the Walloon Lake Country Club Invitational.
Explicating text for their classmates, Jenna Maguire and Makayla Pettig prove that fashion doesn't have to suffer just because you are enrolled in A.P. Comp.

Not afraid to be a kid on Halloween, Whitney Karriger, Sarah Lewis, Claire Varga, and Amy Blomberg rested after a long night of trick-or-treating.

Practicing his swing before a game, Peter Garber follows through with his shot.

Taking a break from his school work, Mycael McDowell not only has wild hair that draws attention to himself, but also expresses a positive attitude while he smiles wide for the camera.
On a mission trip to Chicago, sophomores Stephen Downey and Stephanie Zondervan help at a homeless shelter.

Rounding the corner at the Charlevoix Mud Run, Emily Leestma plunges into the murky pit of sludge.

With all of his concentration, David Ross listens to the quiz bowl question intently to be the first to respond.

After plunging into the mud pit at the Charlevoix Mud Run, Logan Ward runs on with duck tape on his mud-logged shoes.
Sophomores
Painting a chest for the homecoming parade, Latasha Betterly donates her time and energy to help create an eye-catching float.

Enjoying themselves at lunch: Gregory Fordon, Bryan Rekowski, Sara Timmer, and Ashley Miller relax while chatting together.

Visiting Mrs. Keiser at the a la carte line, Tara Foster purchases a few snacks to get her through the day.

Working together in the computer lab Karlin Vieau, Grace Scott, and Daniel Deschermeyer finish up their powerpoint.
Debating about *Romeo and Juliet* in their English 9 class, Cody Allerdine and Stephen Whittaker offer their viewpoints.

Stocking up on a few snacks, Jeffrey Diedrich gets ready to eat lunch with his fellow classmates.

Taking a break from academics, Anthony Kott performs in the Freshmen House talent show.
Catching up on the latest events throughout America, Brandon Leestma chuckles while reading an article on democrat Howard Dean.

Contemplating which beverage will quench her thirst, Courtney Gullon chooses the refreshing taste of water.

Planning for the future, Jill Patterson listens to Mr. Newsted explain career pathways.
Collecting money at the volleyball game, Mrs. Neff counts back the change to a spectator.

Vertically challenged, Mr. Brien struggles to seat himself on the dating show chair.

Always stylish, Mrs. Block’s curly hair, bandana, and buck-skin fringe jacket place her in the category of hip and fun.

Taking a fashion risk, Principal Snyder wears shorts over his pants. Snyder intended to pop a paper bag to support the cross country team.

Trying to find a book for a student, Mrs. Bollinger checks her computer.
During a pep assembly, Mrs. Nemecek, Mr. Esterline, Mr. Gunderson, and Mr. Brien presented a stellar performance for the dating game.

A true gangster, Mr. Esterline slouches back in his chair and displays his laid-back character.

Taking a well deserved break, Mr. Fochtman watches a wrestling match in the gymnasium.

Whipping up a new spell, Mrs. Nicholson plans to make her students pay attention during her lectures or turn them into toads.

All dolled up for Halloween, Mrs. Couture takes a break from work and smiles wide for the camera.
In the process of choosing a career pathway, Petoskey High School offers students descriptive layouts to plan their futures. The staff presented freshmen with their own house in hopes of creating unity and academic improvement. Sophomores fulfilled their core class requirements, which acted as the base for students to choose either an academic, professional or vocational path.

Juniors, eager to become seniors, enhanced their opportunities with more in-depth classes. Seniors, relieved to taste even a morsel of freedom, took additional classes at North Central Michigan College.

The wide variety of academic classes served as the blueprints which created a corridor to each student’s future. Whether it was an automotive class or Advanced Placement Literature, PHS provided each student with a selection of careers and classes to guide them toward their goals.

-Samantha McCullough
Catching up on the latest technology, Nicholas Chickering (05) takes a government test on a computer for Mr. Jonker’s class.

Acting out a funeral scene, Tonya Kiogima (05), Landon Riker (04) and Jennie Fletcher (07) present improv characterizations in Mrs. Nemecek’s Drama class.

Working attentively, junior Caroline Bouwense reads through all of her notes to complete her homework accurately.
"It's a skill everyone uses every single day of his or her life," claimed Ms. VandenHeuvel. Many wonder why English is such a crucial aspect of high school. The answer is simple: "English teaches better writing skills, comfort in speaking in front of others, organization, work ethic, respect," stated Ms. VandenHeuvel. In addition to the normal grammar, vocabulary, and literature, there are Shakespeare play reenactments, mock trials for *To Kill a Mockingbird*, and impromptu speeches. There are numerous classes offered by the English department ranging from Basic English 9 to Film as Literature to Advanced Placement Composition. The classes offer students innovative ideas and techniques for learning. Even though English may seem overwhelming, remember its great importance.

Whether it was studying different world civilizations, or discussing current events, all students have been a part of a Social Studies class in his or her high school career.

"Social Studies will help us to become better leaders of the future by learning the mistakes from the leaders of the past," said Katelin Simon (05). It teaches us the past so we can understand the future. There are a variety of different classes ranging from World History to Psychology. Without Social Studies, where would we be today?

**Important now, important then**

- Katie Hutchinson, Kari Takalo, and Karleigh Simon

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As mock trial jurors for *To Kill a Mockingbird*, sophomores Zachary Londo, Claire Leestma, Tyler Munson, and Douglas Fertig talk over their opinions.

Getting ready to give her presentation, Marylynne Gates (04) sits and contemplates what she is going to say.

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**Did you say essay?**

"I was really surprised that my first high school essay was so easy. It was really fun to write about an eccentric person." - Loriel Grigsby (07)

"My favorite essay topic was about risks and challenges because I got to share my cool experience on paper." - Heather Richards (06)

"This year we've written more essays than before. We've also had to write college essays to prepare for next year." - John Harrington (05)
“We wrote an essay on a picture we had to interpret. It was pretty neat because I’ve never done anything like it before.”
Eric Dies (04)

“I have government and we write essays all the time. I hate it because I didn’t sign up for English class.”
Eileen Clark (05)

“I have US History with Mr. Jonker and we never have to write essays. We do a lot of projects.”
Richard Svenor (06)

“I prefer to write social studies essays than English essays because you use facts and don’t have to be creative.”
Magen Sloniker (04)

Sitting contentedly, Ashley Maginnis (06) reads *To Kill a Mockingbird* with the rest of her English 10 class.

Working on a Government project, Nicole Lightfoot (05) finds information about the upcoming presidential election in 2004.

Hanging signs on the door was a unique part of the 2003-2004 school year. The signs attempted to encourage students to also pick up a book and read.

Trying to find a periodical in the library for his 5th hour, Ryan Kalbfleisch (04) spots just the right one.

*This teacher is currently reading Reckless Endangerment*
“Science is ok, but you can only benefit from it if you want to go into a field of science.” - Amanda Batchelor

(04)

“A life is a lot like math; they both take a long time, but in the end, you find an answer.” - Mark Downey

(05)

“I don’t mind science much, it’s interesting, but it isn’t what I want to do with my life.” - Courtney Londo

(04)

“To most, math seems like a waste of time, but when you apply it to real life situations, it’s worthwhile.” - Ryan Greene

(04)

During a DNA coding lab, Peter Howard (04) hands Ms. Nicholson his strand of DNA as Jennifer Wright (04) looks on.

During 4th hour Algebra II, Mr. Dickmann demonstrates practice problems on the board before a test.

In Mrs. Bergmann’s science class, Anthony Knott (07) sticks balloons in his ears, mouth, and nose to portray helium.

Getting in the Halloween spirit, Amy Baetsen (07) and Jessica O’Neal (07) dress up as the elements Mercury and Aluminum for Mrs. Bergmann’s science class.
"I try to get through my science classes just so I have the requirements, but I'm sure it will help me in the future." - Richard Fosmore (04)

"I can't stand science, but sometimes you gotta do what you gotta do!" - Barry Luhelieur (05)

"Even though math can be frustrating, it's worthwhile once you figure it out." - Kelsey Lagerstrom (05)

For the upcoming test, Ryan Degroff (05) prepares to shoot, as his class plays the favored Math Basketball.

Rinsing off their gel, Kali Koehler (04) and Tyler Roth (04) prepare for the next step in their lab.

Water, Wind, & Fire

Math and science are two subjects that are very demanding, yet have tremendous applications in the working world. Students are expected to know and to understand the concepts that both math and science offer. With at least two credits of each subject required, a student is sure to get the information that they need to be successful. There are different levels of learning for all students.

Math is an inevitable part of high school. Although it’s not everyone’s favorite class, it is important for developing strategies. Mrs. Rasmussen states, "In math we’re trying to teach people how to be problem-solvers."

Classes range from Integrated Math 1 to Advanced Placement Calculus.

In the science department, classes range from the more basic Exploratory Science to the extremely demanding Advanced Placement Biology. Students are also offered specialty science classes, like Agricultural Animal Science for the animal lovers and Medical Occupations. This science class is geared toward students interested in medicine. Both math and science are demanding subjects that allow students to test their limits, and to expand their knowledge.

-Jenny Wright and Jennifer Stone

Do you think math and science benefit you for the real world?
Going over direct objects in Mrs. Baker-Smith's French III/IV class, John Harrington (05) and Adam Ward (04) carefully look over their worksheets.

Finishing up a drawing, Sumika Petrowski (05) adds the last important details.

Concentrating hard on his art work, Walker VanWagoner (04) contemplates what his next stroke will be on his painting.

Looking up a few vocabulary words in the Spanish to English dictionary, Heather Thompson (06) spots a word she needs.

"I like being able to express my feelings through my artwork. I especially love doing portrait work." - Fallon Oberg (04)

"The one thing I liked most about Spanish was the trip to Mexico. I learned a lot from their culture." - Megan Preston (05)

"Learning a foreign language has done a lot for my verbal skills. It's also cool to be able to read labels in Spanish." - Claire Kafer (05)

"I like to be able to start out a project and see how it turns out after hours of work." - Lauren Phelan (05)
The Flow of Individuality

Each liberal arts course provides the opportunity for students to express their own individuality through their work and experience within the class. Whether a person is drawing a portrait of Mother Theresa or engaging himself in a particular French custom, the art and foreign language classes at PHS enhance a student's desire to boost his creativity and to involve himself with the wonders of a new culture. Many students had the privilege to explore Mexico's unique style. "The trip to Mexico was new and exciting. We had to stay with a host family; it was crazy living in someone else's house and eating the bright pink sandwiches made of something soft," explained Kathryn Hutchinson (05). The foreign language classes exposed students to something more than just Petoskey; they gave students the yearning to study a new world.

Bringing creativity and self-expression into school was the main purpose of all art classes. Students had the choice to study General Art, Advanced Art, Studio I, Studio II, or an independent study. Each art class provided elements of structure, leadership, responsibility, and uniqueness, which was important to each student's future.

Foreign language and art classes added a little spice to each day. Instead of the basic academics, students were able to expand their knowledge of the world with new cultures.

- Kari Takalo and Samantha McCullough

A Surge of Creativity

Adding the last colorful pieces to the mirror, Lynne Feron (05) carefully places them next to one another.

Being taught a Mexican dance by Miss Lopes, Michael Deschermeier (04) and Megan Kronberg (06) move to each command.

"I like the freedom to work on a variety of projects, independently. There are very few boundaries in art." - Kari Hodgkiss (04)

"I like how relaxed the classroom's atmosphere is. It allows me to actually enjoy the class and also be more creative." - Kali Koehler (04)

"I decided to be in French because I am intrigued by the French culture." - Logan Ward (06)

What do you enjoy about this liberal arts class?
What have you learned from this musical program?

"I learned that hard work and dedication pays off." - Amanda Batchelor (04)

"In Chamber Choir Mrs. Saunders taught me how to read music and the basics of music theory." - Katrina Sterly (04)

"It has taught me everything there is to know about music. I'll be able to use it for the rest of my life." - Alex Meier (04)

Ben Stahl (05) and Robert Fay (04) follow along in their music during Madrigals.

Multiple band members pay attention to Mr. Jarvey so they're in tempo with the rest of the band.

United as One

Something magical is happening in Petoskey. That magic is the music which represents a substantial portion of what we hear everyday. It is embedded within our culture. Whether on the radio on the way to school, on our MP3's while skiing or snowboarding, at concerts, or while walking down the halls of Petoskey High School, it's a part of our daily routine. The band and choir programs at Petoskey High School allow students to express their musical tastes, desires, and talents through rigorous practice and multiple performances. Students train to sight-read new music and practice performance pieces to achieve perfection. The awards and prestige of the

and Crescendoing to Perfection

PHS music programs speak for themselves. Determination and discipline have helped the music programs achieve these high levels of excellence. Conductors and students have combined their skills, knowledge, and love of music to not only create beautiful music, but also to foster a nurturing learning environment for the students at Petoskey High School.

-Christopher McGeorge and Samantha McCullough
"In Belles I learned to get along in a group setting. It has taught me to sing with others." - Talia Hofacker (04)

"Band has helped me to strive to do my best in every aspect of life." - Ryan Greene (04)

"Chamber Choir has taught me how to use my falsetto and explore the different ranges of my voice." - Dillan Riffer (07)

"Don’t sit around and do nothing or you will get yelled at." - Ashley Budek (04)

Warming up to sing, Maryrose Johnson (05) and Nichele Gardner (05) prepare their voices in Chamber Choir.

The Wind Ensemble’s trombone players were unafraid to boost the intensity in the lower brass section during early morning rehearsals.

Sopranos Katrina Sterly (04) and Bridget Seeley (05) diligently sing along helping to maintain balance throughout the choir.

Flute and piccolo player Whitney Karriger (05) demonstrates that it takes expertise to play two different instruments.
Diving In

Physical Education and Health are two classes that promote the importance of taking care of oneself. In these classes, students develop an understanding of how to live a healthy life by exercising and how to maintain a healthy diet. Students participate in PE to get in shape, or to take part in all the fun activities. “My favorite part about PE class is running and getting as fit as possible,” mentioned Sarah Dickson (06). In a teenager’s life, taking a health class is very important. “Health is very important because you need it to graduate,” said Danielle Houle (06). The class teaches students how to keep their body safe, healthy, and in shape. Taking PE and health classes allows students to escape the normal every day schedule. These classes help students learn more about themselves and help keep their bodies healthy and in shape.

-Angela Anderson and Korie Daly

To a Healthy Lifestyle

Pumping iron for gym class, Everett Betts (06) shows off some skill for weight lifting. Concentrating on his floor hockey, Derrick Saxon (06) waits patiently to block the puck.

What was your favorite part of PE or Health?

“My favorite part of Health was learning how to save the lives of others.”
Mallory Gorenzel (04)

“I liked playing ultimate tennis because it is the ultimate sport.”
Alex Meier (04)

“It was enlightening giving CPR to the dummies; my self-confidence increased dramatically.”
Kari Takalo (05)
"I liked dodge ball because we got to throw balls at people and not get in trouble." - Claire Kafer (05)

"My favorite part of PE was hockey because I like hockey and it's more aggressive than other sports." - Christina McInnis (06)

"My favorite activity in PE was dodge ball because I got to kick everyone's butts." - Anne Redder (06)

"My favorite part of health was presentations or videos; we got to goof off the rest of the hour." - Kelsey Griffin (07)

Aerobics class is quite a workout, but Jamie Fortune (04) and Jessica Hahn (04) get the job done.

Playing floor hockey in gym class, Nicholas Baker (04) aggressively tries to score a goal for his team.

Showing her skill and talent for push-ups, Nicola Wintrich (04) gives it her all.

In health class, students learn how to use the Automatic External Defibrillator machine.
"I would have the teacher show better and more up to date movies, that don’t put you to sleep." - Shannon Moore (05)

"I would make it so we had co-op class two days a week instead of just one, because it’s so fun." - Krista Planck (04)

"In Early Childhood, we need to have the opportunity to spend more time with the children." - Amee Harger (04)

"I think Co-op should be a lot shorter, so that I have the opportunity to get to work a lot faster." - Quinne Moore (04)

Getting supplies from his family’s business, Harbor Builders Inc., Tyler Swiss (04) has time to quickly smile for the camera.

Accepting her position as president of FCCLA from Gina Ellenberger, Liz Baldwin (04) confirms her pledge.

Being a receptionist at St. Francis Federal Credit Union may seem easy, but Sara Casto (04) works extremely hard at her job.

The Galley Gourmet is quite the place to eat, since PHS senior Craig Conboy is working there.
“I personally wouldn’t change a thing in Early Childhood because Mrs. Kennedy teaches it very well.” - Stephanie Dean (04)

“I wish that Co-op didn’t have to meet every week, because I don’t really learn anything.” - Cam Rickard (04)

“I think that in Early Childhood Education we need to learn more about psychology, so I understand it better.” - Emily Strobel (04)

To some people pumping gas may be boring, but not to Adam Wlikanski (04). It’s a way to make money isn’t it?

Hayley Marzec (04) displays her love for children, as she shows her little sister Jordan how to play a game.

True Expectations

Many students earn success through the clubs they are in or the classes they take through their high school years. Early Childhood Education, as well as the Cooperative Education course are two of the inspirational classes that are available for students. While the Early Childhood Education students are learning about how children’s minds work, the Co-op students, having to work at least 15 hours a week, are experiencing what the work force is like.

Mrs. Kennedy stated, “Early Childhood Education is a great class to take if you are preparing for a career working with young children.” Students who have the experience of working in career related programs may become more successful.

Children from a variety of different daycares consisting of many different age groups come and visit Life Management students. These students have the opportunity to join a worldwide organization – Future Career and Community Leaders of America (FCCLA), founded in 1945. It’s a national vocational student organization for young men and women who make a difference in the world by addressing important personal work and societal issues through family and consumer education.

-G Jennifer Ettawageshik
Working the school store, Trevor Vandenbrink (04) makes a sale to Jonathan Boda (05).

Helping make a profit, Elizabeth Kinney (04) purchases an item from Nicholas Slocum (04).

Checking his accounting statement, Jacob Stradling (04) makes sure that everything adds up.

Giving a lecture, Mr. Gunderson talks about the importance of customer service with supply and demand.

“I learn important skills for my life and business.” - Talina Lacount (04)

“Learning good business skills for life.” - Rebekah Buss (04)

“The great intellectual experience.” - Timothy Pennell (04)

“It will help me throughout my life.” - Jason Allerding (04)
Marketing and accounting are two classes that will help students in the real world. Whenever you purchase an item at the store, balance your checkbook or mail out bills, you will thank yourself for taking these classes in high school. Along with some other core curriculum classes, marketing and accounting are by far some of the best classes offered in the career development area. The marketing class teaches students how to manage money, run a register, deal with customers, and take inventory.

The accounting class is mostly computer-based technology. This class enhances job skills, teaches students to manage personal income and make good financial decisions. It helps students be more prepared for college business courses. Kari Takalo (05) states, "I found the marketing class useful because it involves aspects such as credit cards and other things that I will find useful in the future." For opening your own business, or just everyday life, students should take accounting and marketing to help better their understanding of what's to come.

-Kailie Helton

Following the directions of his worksheets, Ryan Whipple (04) runs through his accounting program to move on to the next.

The Pit Stop got a face lift. With the curve of the new sign, the school store finally looks complete.

What is the best part about being in this class?

"It's fun and you don't have homework." - Becky Haderer (04)

"All the food you can eat!" - Igor Fadejev (04)

"Gundy's the best part because I like him and he's the best teacher." - Nicholas Chickering (05)
"Hit it hard get it done."
-Lyle Eaton (05)

"If I didn’t have drafting class I would be in a class I didn’t like."
-Brandon Dodd (05)

"Drafting is challenging and a hard class, but the class is very fun."
-Trevor Halberstadt (05)

Christopher Caron (05), Michael Bell (05), and Bryan Helminiak (05) raise a truss into place so it can be secured to the house.

Build or Draft

In Building Trades students learn how to build a house as well as about all the time and detail that goes into it. “Building Trades is the best class ever,” stated Mathew Johnston (05). Students learn how to frame a house and how to get everything square. They also learn how to do roofing and siding. Building Trades is about teamwork and learning how to take orders from other people. All of these things will help in the future in a real business situation.

In Drafting students are taught in many different ways how to design a house and machinery. Students can learn Architectural Drafting and study Computer Aided Drafting. “Drafting is the best,” Joseph Snider (05). This class prepares students for the future, teaches how many drafting businesses are run and special technical skills students need.

Drafting and Building Trades are some of the best classes to take. They teach many different methods and they have a connection to each other. These classes make it easier to relate to real world experiences.

-Matt Blankenship

96 Academics
"I never miss a Building Trades class."
- Timothy Washburn (05)

"Building trades is the king of classes. You get to do any thing you like."
- Mathew Johnston (05)

"Drafting is what I like to do and the class is great."
- Zachary Panoff (05)

"Drafting is the best. All I do is what I like to, Draft"
- Joseph Snider (05)

Trevor Halberstadt (05) shows Justin Finkbeiner (05) how to design the exterior of a house.

Ryan Blake (04) helps Robert George (04) get the proper placement on his drawing of his house.

Building Trades students get Carhartt clothing so they can keep working throughout the winter.

Justin Finkbeiner (05) puts final detail in to his kitchen in his CAD (Computer Aided Drafting) design.
Most schools have little to no computer classes. This doesn't properly prepare students for a well-developed career in this computer driven world, Petoskey High School is different. At Petoskey High we have a wide variety of computer classes that students are able to take. Business Technology class, gave students a barrage of knowledge about computer programs and computers. This class also taught the students that do not know how to type or needed to learn more about the technologies in computers. If students were more interested in the production and entertainment aspect of computer education, then Mr. Cole's computer programming and film studies classes was the way to go. In computer programming you learned how to create your own programs and games. In film studies, it's all about the movies. You made the script, you shot the film, and then you turned your movie into a masterpiece through the computer program, Imac. When the masterpiece was finished the whole school can view your film. If you're interested in games, movies, programming, or just learning more about computers, then these classes are for you.

-Korie Daly and Angela Anderson

What is your favorite part of your computer class?

"The business parties." - Amanda Vigneau (04)

"You get to make cool movies." - Michael Behling (04)

"Being able to play games." - Aleta Daniels (04)
"I liked working on the computers and doing projects." - Rafal Bebenek (06)

"Microsoft Office User Specialist Certification." - Brad Anderson (06)

"Playing games all hour." - Thomas Toporek (07)

"It's such a wonderful class, I don't know how anyone couldn't like it." - Matthew Jakubiak (06)
"I enjoy cooking and interacting with people. IT'S TIGHT!" - Micheal Behling (04)

"I enjoy watching kids grow and develop a creativity working with food, and develop a respect for food." - Chef Hall

"I would like to enhance my culinary knowledge and it's a lot of fun." - Ira Mulholland (04)

"I took Auto, because I like to work under the hoods of cars." - Ryan Whipple (04)

Andrew Mailloux and Blakely Engels (05) deep fry onion rings and french fries for lunch.

Mr. Hauser helps a student prepare a piece of an engine to be reassembled.

Working hard, Jasmica Lewis (05) loads the dishwasher to clean the dishes for that day's lunch.

Talia Casadei (05) and Michael Casadei (04) sautéed vegetables for the homemade chicken noodle soup they created.
“In Auto, I love to take engines apart and put them back together.” - Chad Kalbfleisch (04)

“I took Auto because I get to work on my own car for a class.” - Tom Lorencz (05)

“I took Auto because I love to work on my own truck.” - Keith Ostrander (05)

Chef Hall helps Elizabeth Handy (05) prepare whitefish for the Senior Citizens lunch.

In Auto class, seniors David Charbeneau and Ryan Whipple work on rebuilding an engine.

A Taste of Creativity

Cooking in the kitchen is just one of the many things the Commercial Foods classes kept themselves busy with. The curriculum also included two big projects and working at a minimum of seven functions. They also put on two seven course dinners. The class has a competition group that met once a week and practiced for any upcoming competitions. As a treat, Chef Hall took students on a cruise over mid-winter break. The students worked off some of their payment by selling dinner tickets, hams, and chicken pot pies.

In Auto, students learned many different ways to fix and rebuild cars. The different classes taught subjects such as changing oil and rebuilding engines. Most people took Auto to learn things about cars, so later they could fix their own problems. They also worked on students’ cars to get more practice on other automotive problems.

Cooking and auto classes prepared us for the future when we are living on our own and cooking for ourselves. Auto will help us save money by not having to pay car repair bills; knowing how to cook will ensure we will never go hungry!

~Jessica Artley and Matt Blankenship

Big wheels keep on turning
Creating A Current

With all that happens throughout high school and life as a teenager, there is just enough time for students to be involved in either a club or organization. Whether it’s Student Council or Stat Club, students had an opportunity to make new friends and enjoy their time while lending a helping hand to our community and school. Each club and organization had its own style of attracting attention and making a difference. These included placing banners on walls, flyers and other decorations around lockers and around town in hopes of increasing support for the club or organization, as well as enhancing our Northmen spirit.

Students not only developed excellent social skills and hands on experience, but also helped to create a current which continues to flow toward success and responsibility. Each individual added depth to the current which built to the type of prosperity and harmony our world yearns for in this era.

~ Samantha McCullough
FCCLA members Jamie McWatters (05), and seniors Elizabeth Johnson, Emily Strobel and Elizabeth Baldwin work diligently on a scrapbook with Mrs. Starkey.

Adding a hint of spice to the performance, Benjamin Gerould (06) and Bethany Nelson (05) create the attitude needed to win the competition.

Taking a moment to capture the enjoyment of the Spanish trip to Mexico, juniors Kathryn Hutchinson and Jennifer Stone pause for the camera.
Have you ever wondered who puts all the effort into our school dances or pep assemblies? The Student Council class members are the ones who have the inspired imaginations for creating these enjoyable festivities. Each person involved with this organization is given the chance to create his or her own activity. Senior Kevin Corcoran served as the President of Student Council and many people have learned to appreciate his thoughtful and clever views. Class member Tyler Roth (04) exclaimed, "I really enjoy working with everyone because all the members have this motivation to make a positive difference in the school. It's not difficult to feed off of that energy and it's amazing how much we truly accomplish." If the students wish to earn a government credit, they can spend time once a week having a government lesson taught by Mr. Tamm. They have discussions over current events with guest speakers and have numerous projects to complete for the credit.

~ Katharine Blandford & Kailie Helton

"It's not difficult to feed off of that energy and it's amazing how much we truly accomplish."
Absorbing each other’s clever ideas are sophomores Kathleen Blanchard, Daniella Rojas, and Katharine Shumway.

A group of Student Council members con-verses over a new topic for a future school event.

"I had heard of some of the projects that this class dealt with and I wanted to get involved. It’s a good time." - Samuel Roache (04)

"This is my fourth consecutive year in Student Council; I had always enjoyed making a difference in the school so I always continued to participate." - Kevin Corcoran (04)

"I loved planning the dances and I like how the class helps develop my leadership skills." - Kathleen Ryan (06)

"This is my first year in Student Council and it was great! I loved planning all the activities." - Bethany Nelson (05)

"It’s a great experience to be able to lead and to set an example for my classmates." - Sarah Godfrey (05)

Sharing their plan for an upcoming school event are Juniors Matthew Hotchkiss and Jamin Fochtman.

Rewarding themselves with a party, Sarah Godfrey (05) and Erich Rettstadt (07) devise new projects.

In depth

Student Council
"NHS is nationally recognized, and benefits me through allowing others to see my level of academic achievement." - Nicholas Chickering (05)

"This is my first year on NHS. I think it’s really cool that we get a chance to be so involved and that we actually get out there and help make our community a better place." - Lynne Forton (05)

"NHS has been good for me because it has made me do service which I’ve found I really enjoy. It has also helped me get involved with different community service projects in our community." - Lindsay Manthei (04)

"I love the smile it brings to people’s faces when I do a selfless act for the community through NHS." - Katherine Ryan (04)

"My favorite activity so far for Key Club was when we all went to Bortz for Valentine’s Day and played bingo and hung out with the old people. It was really fun." - Christina Carson (05)

Juniors Amy Blomberg and Kim Plank work together making clovers to put on posters for St. Patrick’s Day.

Senior Jonathan Ducastel patiently listens to the information given during one of the NHS monthly meetings.

Senior Chuely Xiong looks over a Key Club booklet to see what other communities are doing to serve their cities.

Junior Sarah Godfrey works on posters for St. Patrick’s Day.
"I love the feeling of accomplishment after volunteering."

Key Club is a group which helps out our community and gives something to people who could not afford or weren't able to get things to make their life or their children's lives better. These students took it upon themselves to help these people in the community.

National Honor Society, NHS, is a nationally recognized organization. Each student must excel academically, show leadership and character, and do volunteer service work. "I love the feeling of accomplishment after volunteering," stated Amanda Batchelor (04). Responsibility is also a characteristic every student must have in order be accepted into NHS.

Each student submits a nomination and must have letters of recommendation from staff and community members. A selection board makes the final vote.

NHS also accomplished numerous activities during the school year. They participated in blood drives, a rake and run, and they tutored students.

~Katie Hutchinson
and Matt Blankenship
Many dedicated students at Petoskey High School participate in clubs; French and Spanish Club are two of those. "Being in a club makes you feel like you are part of something, and you're also having fun," stated Rebecca Goldsmith (05).

Meetings for French and Spanish Club were held throughout the school year, before or after school. Spanish Club took a trip to Mexico in February. The students stayed with Mexican families in order to really understand the different cultures. They held a spaghetti dinner to help with the costs for the trip. "The trip was fun and exhilarating. I liked staying with people from different cultures," replied Sherman Christinsen (06).

French Club chose not to go on a trip this year, but they are planning on touring Europe next year. They have started to plan fundraisers, such as dinners to help with the money for next year's trip.

Both clubs give students the opportunity to learn about different cultures and life styles, and have fun doing it at the same time.

~ Cassidy Hahn

"Being in a club makes you feel like you are part of something, and you're also having fun."

Changing Cultures

Looking at the globe, secretary Bethany Nelson (05), and treasurer Clayron Heylmun (05) see where they will be visiting on their trip next spring.

Dressing up like true Mexicans, Heather Thompson (06) and Kassie Koboski (06) put on some sombreros.

Walking along the water, Sherman Christinsen (06) tells two girls about his day.
Talking about where they are going to visit next spring, French Club presidents Michelle Radvick (05) and Ashley Pichl (05) look through some information on France.

Waiting to get her food, Ms. Valent talks with others at the table at a restaurant in Mexico.

Standing around a museum in Mexico, Rebecca Goldsmith (05) and Brianna Klco (05) enjoy their time out of school.

After putting something in Brenton Dalgleish's (05) backpack, Heather Thompson (06) helps him zip it up.

"I had so much fun that I wish I could go again! I really enjoyed staying with a different family in Mexico." - Samantha Chaves (04)

"The Mexico Trip was so much fun! I liked seeing the different styles of living." - Robert Fay (04)

"I'm excited for the French trip next year. I think that it will be exciting." - Clayton Heylman (05)

"Being the secretary of the French Club is fun; I feel like I'm a bigger part of the group." - Bethany Nelson (05)
In Depth

"I like the adrenaline rush I get as I stand in front of the judge to give my speech." - Claire Kafer (05)

"Impromptu is like a box of chocolates; you never know what you're going to get." - Michael Morris (04)

"Debate teaches the useful art of arguing and winning." - Greta Bielaczyc (04)

"Forensics is the only activity where you can act completely insane or pretend to be really smart and then have someone tell you how to do it better." - Tyler Roth (04)

"Forensics is just an excuse to make a complete fool of yourself and have no one care. Everyone who does forensics is insane and that's what makes it so much fun." - Megan Kronberg (06)

Attempting to spell out the word "Masters," freshmen novices Ellie Mastenbrook, Katherine Bolton, Taylor Swabash, and Kristen Moore try to make time pass quickly at T.C.C. debate league.

Feeling discouraged after their last round, sophomores Rebecca Mayer and Katharine Shumway take time to reflect on what could be improved upon. When they heard their record for the night, they were overjoyed to have won.

Flipping through her files to find the right piece of evidence, Samantha MacGregor (06) prepares for her speech.

After seeing the schematics for the next round, Andrew Keck (05) has Erich Rettsstadt (07) look over his previous broadcast speech.
“Debate really is life. It takes up all of your time... It’s a lot of work, but it’s also a lot of fun.”

Debate and forensics are all about persuading judges that you’re right and that you’re the best - something that the PHS debate team excelled at throughout the year. The novice teams did consistently well and the JV team did extremely well at Groves Invitational. The Novice and JV teams weren’t the only successful components of the team; the Varsity team took sixth in the state. Varsity team member Annalisa Leibold (04) said, “Debate really is life.

Power to Persuade

It takes up all of your time and you’re constantly researching and going to tournaments. It’s a lot of work, but it’s also a lot of fun.” Because it is so much fun, debate gained several new members.

Forensics competitors also performed very well. Many took home first place medals and the team also took home some trophies. Team members competed in events such as story telling, broadcasting, multiples, extemporaneous speaking, impromptu speaking, and much more.

Both teams had new coaches and a new teacher. The teams adapted well to the changes and argued, persuaded, and performed well throughout the season.

~Christopher McGeorge
Battling with the budget, meeting deadlines, and dealing with computer issues were all interesting aspects of creating the 2004 Petosegan. With all of this frustration comes a sense of accomplishment because the yearbook staff members know that at some point in everyone’s life, they want to look back at the four glorious years they spent in high school. The yearbook class worked hard to meet deadline after deadline so that PHS grads can do just that. Petosegan staff members went to the different athletic events, club meetings, and other extracurricular activities to capture pictures and get an angle for a memory jogging story. These pictures and stories that staff members gather last throughout time to preserve our memories and to preserve little pieces of us. The yearbook allows not only students, but also their children and grandchildren, to look back in time and share their memories. Although hours upon hours are spent to preserve and capture the years spent here at PHS, the outcome is well worth the effort. ~Christopher McGeorge & Katharine Blandford

"At some point in everyone's life, they want to look back at the four glorious years spent in high school."

Preserving Memories

Editors Cassidy Hahn (05) and Jennifer Wright (04) sport crazy scarfs that double as hats to show volleyball team spirit.

Katharine Blandford (06) and Kaelie Helton (05) put up posters around the school to let everyone know that it’s time to buy yearbooks!

Giggling as usual, juniors Jennifer Stone, Kathryn Hutchinson, and Kari Takalo work on their spread during the 4th hour exam period.
Working on the budget, Mrs. Bower and Emily Lemieux (05) complete a deposit.

After working hard to complete another spread, Jennifer Ettrawageshik (06) and Jessica Artley (04) put it in a copy envelope for the editors double check.

Looking over a spread that just came back from the plant, Editor Karleigh Simon (04) and Christopher McGeorge (05) work to make sure there are as few errors as possible.

Sell, sell sell! Editor Samantha McCullough (04) works hard to sell another yearbook to Andrew Willens (07).

"Yearbook is a fun and creative way to express myself. I like being able to share my work with the rest of the school." - Korie Daly (06)

"I joined yearbook because I want to be a photographer. I knew that yearbook would give me good experience with taking pictures and writing captions to go along with them." - Kailie Helton (05)

"I took yearbook to help my editing skills and to enhance my artistic vision. I have also met new people." - Matt Blankenship (05)

"I signed up for yearbook so that when I looked back after high school, I would know that I was part of it." - Angela Anderson (06)

"Initially I took yearbook because I needed a fine arts credit for college. Being in the class has taught me to manage my time and also to express my creative side." - Jennifer Wright (04)
"I enjoy Journalism because there were a lot of fun people in the class." - Michael Antonishen (05)

"I joined Journalism because Mr. Gross said I might be good at it. It was a great new challenge. I really enjoyed the chance to get my work printed so many students would be able to read it." - Jordan Rhea (05)

"I joined Journalism because I like to write, and that is what I am interested in for a career." - Lindsey Manthei (04)

"For me art is like writing, you express your thoughts; you're just using different tools. In Art Club we are able to make our own creations that allow the viewer to search for the story and emotion behind it." - Adrienne Weston (06)

"Art Club is a time to be creative, not to just be serious and work. We get to do some fun things like paint school benches and paint designs at the YMCA." - Sandra Pearson (06)

Journalism students Sean Felz (04) and Alexander Sheel (05) work towards finishing one of the eight issues of the Hill Street Journal.

Three of the five sophomore girls in Art Club, Adrienne Weston, Cora Rogers and Sandra Pearson make a group effort to complete the piece on time.

As the Journalism advisor, Mr. Young gives the students good tips for reporting.

Showing her artistic skills and abilities, Sumika Petrowski (05) strives to finish her composition.
"Our goal is to use our artistic ability to enhance our school and community."

Two extraordinary extracurricular activities offered to PHS students are Art Club and Journalism. The effort put into the two organizations by students and staff always creates something of great quality and preserves the aura that has always made the students stand out.

Art Club's intention has always been to establish an atmosphere of imagination. The Art Club's advisor, Mrs. VanWagoner, seems to appreciate working with the students and their creativity. "Our goal is to use our artistic ability to enhance our school and community." Students involved in this affiliation do not only learn to appreciate art, but also how to look beyond abstraction and yield to is as well.

While you don't have to be in a certain grade to participate in Art Club, you do have to be at least a junior to take the Journalism class. Unlike Art Club, journalism counts as a credit. The class's primary goal is to publish the student paper; staffers want to make students aware of current events and news.

Both organizations encourage students to reach beyond their normal potential in a new and prolific way. Both clubs sought insight from the world around us, through current events and creativity.

-Latasha Betterly and Katharine Blandford
Belles and Madrigals have long been prestigious singing groups at PHS. Every year, the community gathers at St. Francis Xavier Church for the Christmas concert and sits in awe as they listen to the divine voices floating on air. "Kathryn Bryhan (05) says, "I sing because of the inextinguishable euphoria I feel when the audience’s faces hang in awe." For the Madrigals, December is hectic; performances are nearly every night. But what makes

Belles and Madrigals so special? Although the groups have been around for a long time, they change each year. Every year the voices are a little different, but always excellent. It is this persistent and unaltering quality that attracts the community. With all the performances and time invested, the groups become close-knit. Many students live for the performances. Sarah Whitney (04) stated, "I like performing in general. It's fun to be part of something different and meeting the new people that come in every year." The sound of the Belles and Madrigals truly is awe-inspiring. The people may change, but the feeling one gets when listening remains the same.

~Christopher McGeorge

Clubs/Organizations

"The people may change, but the feeling one gets when listening remains the same."
Seniors Duane Willson, Sarah Whitney, and Molly Brien take some time to relax before another Christmas performance.

Duane Willson (04), Robert Fay (04), Nikita Pettit (05), Kayla Kline (04), and Jeff Neill (05) gather around the piano at a Christmas performance in the Perry Hotel.

Senior Belles members pose for a picture at one of their final concerts.

Many Belles and Madrigals members are involved in a multitude of other activities. Tyler Roth (04) played a band solo at a winter assembly while also performing for Madrigals.

"I sing because it is my way of self expression." - Kathleen Ryan (06)

"I like Madrigals and singing because of the medieval dresses that we get to wear. I love my costume!" - Sonja Maglothin (04)

"I think that Belles is a great learning experience. It's a great place to meet new friends." - Kirstin Manges (06)

"It's fun being in a group with all girls because you really get to know each other and become friends. I love singing and wish that I could have been in Belles longer." - Emily Sussman (04)

"The arts and music are very important to me and I firmly believe that, in order to keep musical education in public schools, we need to elect legislators, such as Dennis Kucinich, that support and acknowledge the importance of the arts." - Kali Koehler (04)
"Guard is fun because you get to throw flags into the air!" - Megan Anderson (06)

"Colorguard is bunches of fun, although it takes a lot of hard work to get to where we need to go." - Yalynn Nanegos (06)

"People think that Colorguard is fun and games, but it's a lot more work than it seems." - Autumn Rash (05)

"Being in Colorguard gave me the chance to make new friends and be really active." - Abigail Ireland (07)

"I was really disappointed we didn't have enough people to join Winterguard, because it was such a big part of my schedule." - Syndell Parks (05)

Doing their best to keep on track, Ashley Budek (04), Hayley Marzec (04) and captain Laura Koons (04) show they possess determination and dedication.

Keeping a strong pose Senior Elizabeth Johnson demonstrates how much she enjoys doing performances.

Raising their heads to the audience after the show, seniors Melissa Cosier, and Kathleen Breeheisen along with junior Nakita Petirr and the rest of the squad put on their biggest smiles.

Having a blast while keeping her head high, Freshman Corina Grisom strikes a pose.
Although Colorguard may not be a sport, it adds art and complexion to an award winning marching band. The efforts and determination of the squad not only made them stronger, but also has helped the Petoskey Northmen marching band excel. "Being new, I feel it's my duty not to fall behind," stated freshman Corina Grissom. Band camp at Ferris State University gave the girls the opportunity to succeed in reaching their goals.

There is always room for improvement. "The hard work we've put into the season has definitely made us stronger," stated Elizabeth Johnson (04). These girls didn't need any trophy, award, or prize to prove they were the best. They judged their success on personal performance.

Though there weren't enough girls who had the desire to be on the Winterguard squad this season, there are always years to come. We still look upon the Winterguard girls as a colorful way to entertain and spice up basketball games.

~Jennifer Ettawageshik

"The hard work we've put into the season has definitely made us stronger."
"This one time at band camp, it was so hot my shoes were melting on the turf." Well, that's how marching band always begins; at band camp, marching ten hours a day, in ninetieth-degree weather with sunburns on your face, arms, and legs. After six days of hard work, however, it really pays off when you're back in school, and rehearsal is somewhat easier. Amazingly, practicing drills and music, having muddy shoes and sore arms created memories that marching band students will always treasure.

Judging at many competitions proved discouraging. The band placed third in most of their competitions. The directors and members of the marching band remained determined to prove how talented and great they were. Jeffrey Neill (04) stated, "Being in the band is one thing, but winning is what makes you feel like you've really accomplished something." Ultimately, the marching band received the grand champion award at Jenison, Michigan, which pleased many seniors to end their year on a memorable note.

~ Samantha McCullough

"Being in the band is one thing, but winning is what makes you feel like you've really accomplished something."
Keeping tempo throughout the marching band, Jolene Siegrist (04) guided the snare drums through an exhilarating drum solo.

Clarinetts, though not the loudest instruments in the band, balanced each musical song between wind and brass instruments.

Entertaining the crowd with their scintillating sound, members of the trombone and trumpet sections raised their instruments and provided a truly splendid show.

At Band Camp, even the scorching heat didn’t stop Tyler Roth (04) and Jeffrey Neill from continuously practicing their sparkling duet from "Land of Make Believe."

"I really liked winning grand champion, because all of our hard work really paid off." - Tyler Neal (04)

"It was fun watching people slip and slide on the field in their muddy shoes." - Jennifer Scarff (05)

"I liked Marching Band, because I met new friends and had good times at band camp, and on band trips." - Adam Batchelor (07)

"It was a lot of fun hanging out with friends on the band trips and stuff." - Benjamin Adams (05)

"I had a lot of fun at band camp because it was my last year and I was able to spend it with my friends." - Aleta Daniels (04)
"The performances were exhilarating and it's fun to see the crowd's reaction to the music." - Duane Willson (04)

"I liked going to all the gigs and seeing the people's reaction." - Cameron Braddock (06)

"I liked the fact that I got to play a different instrument than in concert band. The music was really upbeat and it was fun to play jazz music." - Meagan Gerould (04)

"It was really fun to see the crowds of people I didn't even know and hanging out with the other players was a blast." - Deskin Miller (04)

"I liked playing cooler music than what we do in concert band." - Jason George (04)

In rehearsal, many steel drum members display proficiency and inherent skill while playing many songs that have to be memorized.

Singing along with the band, Ryan Greene (04) expresses enjoyment while playing a lead pan.

With great skill and determination, Kevin Corcoran (04) assists in creating a magical performance in Traverse City.

Working hard to become the best, jazz members finger through and practice rhythms during rehearsal.
Bundled up and ready to play, Hilary Gravedoni (05) concentrates on staying in tempo with the rest of the steel band.

Keeping the beat, sophomore Jamie Felz practices difficult chords for his jazz pieces.

Concentrating on playing well, Joshua Zoehf (06) looks ahead in his music to stay on track.

Music is joyous and soothing; it expresses a person's nature by the kind of music one listens to each day. The variety of music in society is astonishing, from rock, pop, country, and rap to romantic songs, jazz and steel drum bands. Our Steel Drum Band and Jazz Bands at PHS offered mellow tones throughout the halls. Molly Preston (04) exclaimed, "Jazz is more laid back and fun. It's not as strict as Concert or Marching Band."

Jazz continues to stay alive in the twenty-first century along with hip steel drum music.

Both Steel Drum and Jazz bands have maintained their status through the talent and dedication of student musicians. These two splendid bands combined their extraordinary abilities to entertain parents, families, and friends at the yearly Band Aid Concert. This particular concert gave students an opportunity to showcase their talents before an appreciative, eager crowd.

~Samantha McCullough
Skills USA is not just a club which preps for cooking or building competitions. It is a group that helps the community and teaches a valuable trade to students. In Skills USA, students competed in either cooking, building or prepared speech. “It’s fun to go compete and win money and tools,” exclaimed Timothy Washburn (05). At State Competition, these students had the opportunity to win tools and money from the Skills USA organization.

HOSA competes in medical fields such as sports medicine and veterinary medicine; students also study medical terminology. They learned a wealth of information about medical jobs and how to assist people. They competed in state competitions and went to nationals, where the competition was more intense; there they learned new medical procedures.

HOSA and Skills USA are excellent clubs, because they both introduced students to fields of study that they desired to continue well after high school.

~ Matthew Blankenship
Practicing for success, Mathew Johnston (05) lays out a brick wall with mortar on the cement.

Working on completing the building at states, Petoskey’s Team A, Matthew Blankenship (05), Timothy Washburn (05), and David Charbeneau (04) strives to finish before the deadline.

At the veterinarian competition juniors Lara Marsh and Tonya Kiogima display their presentation and hard work.

In East Lansing, Katrina Sterly (04) sweats pipes for Skills USA.

"I joined Skills USA because I love to cook. In Skills, I get to cook and win competitions and get better jobs in the cooking industry.”

Edward Waterson (05)

"I joined Skills because I love to pound on things and I get to do it all the time when I am competing.”

Donald Jakeway (04)

"I am in Skills because I love to travel and work with wood. In Skills I get to travel down to east Lansing and I get to build structures.”

Courtney Hass (04)

"I am competing in Skills USA because I love to travel and build. In Skills I do masonry work. I love to put up walls brick by brick.”

Tyler Swiss (04)

"In Skills USA I get to go down to East Lansing and compete in building and get the chance to win tools and money. If you win, you get to go to Nationals and there you can win big things and if you place people offer you jobs for big money.”

Mathew Johnston (05)
In Concentrating attentively, seniors Emily Strobel and Elizabeth Baldwin work steadily on their FCCLA Regional Workshop.

Lighting her candle, Stephanie Dean (04) starts her process for initiation into FCCLA.

In Early Childhood Education class, seniors Jessica Michel, Kacie Stewart, and Jessica Bobola enjoy some fun during the class.

Getting prepared for the big show, Robert Fay (04) plugs his bass guitar into the amplifier.

Performing for the talent show, Nicholas Tahtinen (04) shows off his skills while dancing to "It's Raining Men."  

Relaxed and focused at their DECA conference, the team waits patiently to hear who placed first.

Tuning the drums, Ryan Greene (04) gets ready to show off some talent for the FCCLA show.

Focusing on her DECA test at the big conference, Kathleen Brecheisen (04) tries her very best to get a good score.

Concentrating on their test at the DECA finals, sophomores Danielle Olivier and Caroline Slocum work diligently.
"I like how the FCCLA raised money at the talent show and then donated it to the March Of Dimes Foundation."

FCCLA and DECA have helped PHS in a big way by helping to raise money for the school and also by helping out the community. “I like how the FCCLA raised money at the talent show and then donated it to the March Of Dimes Foundation,” commented Kailie Helton (05). In FCCLA students pick a project that benefits the community, students, and the schools. When the students have agreed on a worthy project, they then compete against other schools. In past years students in FCCLA have done many things for the school such as obtaining defibrillator machines for both the high school and the middle school.

DECA is another very important organization at PHS. The DECA students compete against other students in the areas of marketing and people skills. During the school days, they take tests to prepare for their DECA competitions. DECA also gives scholarships to students if they win at Nationals.

-Angela Anderson and Korie Daly
Equestrian is a sport that involves intense practice, patience, and power. Every member of the club is extremely dedicated and will do whatever it takes to be the best. Practice was a key to the girls’ success throughout the season. Kelsey Gunderson (05) explained, “We practice almost every day, rain or shine.” Their hard work paid off as they successfully reached the top five slots at the state competition.

"Being in stat club means you have to want to learn everything there is to know about wrestling"

The Wrestling Stat Club consists of girls who devote their extra time to keep scores and personal stats for each wrestler, and record the moves they made and the people they defeated. The Stat Club girls traveled with the team to all away meets and attended all home tournaments. “Being in Stat eClub means that you have to want to learn everything there is to know about wrestling,” commented Nicole Bros-seau (06). Given the right time, place and teamwork, these girls truly constitute what it means to "keep score" of a game.

~Jennifer Ettawageshik
& Jennifer Stone
Riding her horse, Alli, Sarah Wooden (06) concentrates on completing her last event for the day.

Stat Club seniors Jessica Johnson, Fallon Oberg, Kacie Stewart, Katrina Sterly, Megan Johnson and Magen Sloniker pose for a picture with their ceremonial roses.

Posing for the judges, Carly Babrick (07) proudly demonstrates her showmanship at the Michigan State fairgrounds.

Conversing during the wrestling banquet in the cafeteria, Nicole Brosseau (06), Jessica Johnson (04) and Megan Johnson (04) review prior stats and scores.

"It was fun coming together as a team and making it to states." - Elizabeth Kinney (04)

"I was on the team from the start, and it's been amazing to see how the team has grown." - Emily Wieland (04)

"This was my first year in equestrian, but it was a good experience." - Courtney Rickard (06)

"After watching the first Gaylord match, I realized how intense wrestling is." - Fallon Oberg (04)

"The team did really well this year and it was a lot of fun working with them." - Magen Sloniker (04)

Stat/Equestrian
FCCLA: Ame Harger, Emily Strobel, Elizabeth Johnson, Kayla Kline, Stephanie Dean, Samantha Pockrandt, Elizabeth Baldwin, Hayley Marzec, Amanda Batchelor

Prom Committee: FRONT- Jennifer Bellmer, Kaleigh Southwood, Lauren Murphy; BACK- Katherine Wojan, Sumika Petrowski, MaryBeth Ondrusek, Sarah Godfrey, Leah Casto

Spanish Club: FRONT- Nicole Gillis, Latasha Betterly, Rebecca Goldsmith, Elisabeth Echevarria; MIDDLE- Elyse Begnoche, Heather Thompson, Heather Stewart, Jessica Hannan; BACK- Sherman Christensen, Justin Knysz, Keija Grebe

Journalism: FRONT- Kathryn Hutchinson, Molly Preston, Kathryn Bryhan, Marissa Bonislawski, Meagan Killips, Kayla Fryczynski, Amy Johnson; MIDDLE- Alexander Scheel, Michael Antonishen, Joseph Stakoe, Lindsey Manthei, Jennifer Wright, Hilary Gravedoni, Lindsey DeRue; BACK- Anthony Wilhelm, Michael Forrester, William Scott, Clayton Heylmun, Alex Meier, Nicholas Tahninen, Peter Howard, Jordan Rhea, Sean Felz

Key Club: FRONT- Rose Morford, Nicholas Chickering, Sumika Petrowski, Erika Liefson, Keija Grebe; MIDDLE- Abigail Marshall, Hope Roisen, Lindsey Manthei, MaryBeth Ondrusek, Molly Preston, Chuely Xiong, Angela Palmer; BACK- Sandra Pearson, Adrienne Weston, Sarah Godfrey, Kaleigh Southwood, Leah Casto, Ashley Budek, Ryan Baetsen, Amy Nathe, Katin Upton, Mark Downey, Megan Rapelje, Duane Wilson, Kimberly Planck, Amy Blomberg, Heather Thompson

DECA: FRONT- Emily Sussman, Stephanie Baker, Amy Spears, Steven Smrekar, Jennifer Wright, Amanda Vigneau, Eric Shaw, Rebecca LaDere, Mr. Gunderson; MIDDLE- Kelsey Lagerstrom, Alliea Hoffman-Kolt, Cameron Rickard, Devin Davenport, Nicholas Slocum, Kyle Cushman, William McCullough, Jeremy Sigsby, Nicholas Colby, Sherman Christensen, Kari Takalo; BACK- Trevor Vandenbrink, Landon Riker, Kaitlin Crimmon, Mark Connolly, Timothy Pennell, Ryan Kalbfleisch, Michael Morris, John Harrington, Craig Conboy, Thomas Dief, Michael Forrester, Jennifer Bellmer, Jennifer Stone
OSA: FRONT- Marlie Johnson, Tonya Kioigima, Lara Marsh, Chuey Xiong, Casey Wlcock; BACK- Clayton Woodin, Scott Chellis, Ashley Budek, Karin Upton, Brittany Weston, Rebecca Hand, Kayla Fryczynski

Swensics: FRONT- Megan Dennis, Tyler Roth, Andrew Keck, Samantha Chaves; MIDDLE- Annalisa Leibold, Charlotte Griffin, Kirstin Manges, Lauren Levavnic, Krista Scott; BACK- Elyse Begnoche, Michael Morris, Megan Kronberg, Nicholas Tahtinen, Christina Carson, Amanda Cook, Samantha MacGregor, Joshua Brooks, Heather Thompson, Kelsey Griffin, Keiga Grebe, Rich Rettstadt; Miss Kwolinski


Yearbook: FRONT- Kari Takalo, Cassidy Hahn, Angela Anderson, Korie Daly, Latasha Betterly; MIDDLE- Mrs. Nemecek, Karleigh Simon, Kathryn Hutchinson, Jennifer Wright, Katharine Blandford, Jennifer Ettawageshik, Samantha McCullough, Emily Lemieux; BACK- Matthew Blankenship, Jennifer Stone, Christopher McGeorge, Kailie Helton
Skills USA: FRONT- Mark Llewellyn, Justin Knysz, Christopher Caron, Nicholas Slocum, Rafal Bebeneck, Matthew Blankenship, Amanda Park; BACK - Damon Huffman, Timothy Timmer, David Charbeneau, Tyler Swiss, Katrina Sterly, Donald Jakeway, Courtney Hass, Timothy Washburn, Mathew Johnston

Equestrian Club: Emily Wieland, Sarah Wooden, Rachel Tammenga, Carly Babrick, Kelsey Manker, Katie Bolton, Kelsey Gunderson, Elizabeth Kinney, Courtney Rickard, Ellie Waterman
Athletes at Petoskey High School practice extremely hard. As a result, injuries are a very common occurrence. At three o’clock students could enter our athletic trainer’s office and find at least fifteen people waiting to see Patty Sch moldt. “A broken femur, attached with two surgical pins, moved Luke Wilhelm back to defense this hockey season. I was sad and depressed because I wasn’t able to participate in the season due to injury,” exclaimed Zachary Londo (07). Although people might not realize it, but many sports other than football and hockey can cause injuries. Cheerleading, cross country, and basketball all had players sidelined with injuries.

PHS athletes are held to high standards. They accepted these standards by supporting other teams, holding clinics for younger students, organizing and participating in service projects, and being representatives of the school. Athletes devoted their time and energy to pursuing the sports they love.

-Karleigh Simon
Determined to improve his drive, Joseph Stakoc (04) practices at the Walloon Lake Golf Course before the Petoskey Invitational.

Calling an audible, Casey McKinney (04) quickly changes the play on the line.

Diligently working on their homework, Jana Johnson (06), Breanne May (06), Lauren Levanovich (07), and Stacy Royalty (07) take a break from the Ithaca JV tennis match.
Concentrating on the ball, Kristin Lueck (07) carefully shoots a free throw while practicing with teammates.

"The best part about the season was getting to know my teammates better and spending time with them." - Megan Sipe (07)

Will is the Key

It's extraordinary to think of how much responsibility, strength, and encouragement it takes to be in such a demanding sport like basketball. The girls' basketball teams were unafraid to stand up and show their determination to their fans, coaches and parents. Their will to work hard made them successful in their hearts.

Varsity basketball requires energy, confidence and will. The girls began their season by encouraging new players to step up and veterans to take charge. Senior Jillian Vratanina (04) stated, "I've learned how to work on a team, and how to work with people." By the end of the season, the girls had the experience of working well with one another.

Using their best defense tactics, Kathleen Ryan (06) and Austine Provost (06) struggle to defend their end of the court from Gaylord opponents.

Creating a positive environment in practice, Erin Gengle (05) and Jennifer Pfeifle (05) demonstrate how practice can be both an learning experience and amusing at the same time.

The Junior Varsity and Freshman season was filled with amusement and hard work. Melinda Matchinski (06) stated, "We had a lot more fun this year and the team really came together. The Freshman girls found they had to adjust to high school sports." Tracy Haderer (07) explained, "The season was a lot longer and more hard work than in the past. "Both teams proved that enthusiasm and dedication were keys to fun and success.

The togetherness of the teams allowed for outstanding teamwork and memorable highlights.

~ Samantha McCullough and Jennifer Stone

136 Fall Sports
Even in practice, Jadyn Delyon (05) demonstrates perfect free-throw technique. Her technique worked well throughout the season.

J.V. Scoreboard

<table>
<thead>
<tr>
<th>Team</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harbor Springs</td>
<td>0-1</td>
</tr>
<tr>
<td>Charlevoix</td>
<td>0-1</td>
</tr>
<tr>
<td>Cheboygan</td>
<td>0-2</td>
</tr>
<tr>
<td>Cadillac</td>
<td>1-1</td>
</tr>
<tr>
<td>Alpena</td>
<td>0-2</td>
</tr>
<tr>
<td>T.C. West</td>
<td>0-2</td>
</tr>
<tr>
<td>S.S. Marie</td>
<td>0-2</td>
</tr>
<tr>
<td>T.C. Central</td>
<td>0-2</td>
</tr>
<tr>
<td>Gaylord</td>
<td>0-2</td>
</tr>
<tr>
<td>Cheboygan</td>
<td>0-2</td>
</tr>
<tr>
<td>Manistee</td>
<td>0-1</td>
</tr>
<tr>
<td>Mona Shores</td>
<td>0-1</td>
</tr>
<tr>
<td>Escanaba</td>
<td>0-1</td>
</tr>
<tr>
<td>Marquette</td>
<td>0-1</td>
</tr>
</tbody>
</table>

Varsity Scoreboard

<table>
<thead>
<tr>
<th>Team</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harbor Spr.</td>
<td>0-1</td>
</tr>
<tr>
<td>Charlevoix</td>
<td>0-1</td>
</tr>
<tr>
<td>Cheboygan</td>
<td>0-2</td>
</tr>
<tr>
<td>Cadillac</td>
<td>2-0</td>
</tr>
<tr>
<td>Alpena</td>
<td>1-1</td>
</tr>
<tr>
<td>T.C. West</td>
<td>0-2</td>
</tr>
<tr>
<td>S.S. Marie</td>
<td>1-1</td>
</tr>
<tr>
<td>T.C. Central</td>
<td>0-3</td>
</tr>
<tr>
<td>Gaylord</td>
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<tr>
<td>Manistee</td>
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<tr>
<td>Mona Sh.</td>
<td>0-1</td>
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<tr>
<td>Escanaba</td>
<td>0-1</td>
</tr>
<tr>
<td>Marquette</td>
<td>0-1</td>
</tr>
</tbody>
</table>

Grasping for the ball, Melinda Matchinski (06) fights to get around her Gaylord opponent in the last game of the season.

Not afraid to step up, Erin Gengle (05) confidently throws the ball to another teammate.

Taking a brief break from the game, Megan Sipe (07) pauses to contemplate how to improve her game against T.C. West.
Concentrating on making it to the end of the Petoskey Invitational, Walker Van Wagoner (04) completed his sprint across the finish line.

<table>
<thead>
<tr>
<th>Girls Scoreboard</th>
<th>Boys Scoreboard</th>
</tr>
</thead>
<tbody>
<tr>
<td>Charlevoix</td>
<td>Charlevoix</td>
</tr>
<tr>
<td>7th</td>
<td>2nd</td>
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<tr>
<td>Ludington</td>
<td>Ludington</td>
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<tr>
<td>1st</td>
<td>1st</td>
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<tr>
<td>T.C. Central</td>
<td>T.C. Central</td>
</tr>
<tr>
<td>3rd</td>
<td>2nd</td>
</tr>
<tr>
<td>Petoskey</td>
<td>Petoskey</td>
</tr>
<tr>
<td>1st</td>
<td>1st</td>
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<td>Carson City</td>
<td>Carson City</td>
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<tr>
<td>13th</td>
<td>4th</td>
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<tr>
<td>BNC T.C. West</td>
<td>BNC T.C. West</td>
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<tr>
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<td>1st</td>
</tr>
<tr>
<td>Ogemaw Heights</td>
<td>Ogemaw Heights</td>
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<tr>
<td>1st</td>
<td>1st</td>
</tr>
<tr>
<td>Gaylord BNC</td>
<td>Gaylord BNC</td>
</tr>
<tr>
<td>3rd</td>
<td>2nd</td>
</tr>
<tr>
<td>Elk Rapids</td>
<td>Elk Rapids</td>
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<td>3rd</td>
<td>1st</td>
</tr>
<tr>
<td>Regionals</td>
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<td>1st</td>
<td>1st</td>
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<tr>
<td>States</td>
<td>States</td>
</tr>
<tr>
<td>7th</td>
<td>7th</td>
</tr>
</tbody>
</table>

Sarah Lewis (05) pounds the earth, charging forward at the Petoskey Invitational.

Benjamin McMurray (05) lengthens his stride to reach the finish line before his competitors at the Petoskey Invitational.

All Conference Girls: Trisha Sarki, Claire Leestma
Boys: Van Tate, Jack Van Treese, Patrick Liederbach, Deskin Miller

Academic All State Girls: Trisha Sarki
Girls Team: 9th with a 3.76 GPA average
Boys: Jonathan Ducastel, Jack Van Treese, Deskin Miller
Boys Team: 3rd with a 3.824 GPA average

Showing an exemplary picture of teamwork and support, David VanSlenbrouk (04) and Nathan Whipple (04) give each other a high five after an exhausting race at the Charlevoix Mud Run.
Covered in mud, Hope Roisen (06) trudges on after falling face first into the mud pit at the Charlevoix Mud Run.

Freshmen Robert Rensal and Andrew Meir inch ahead of the competition at the Petoskey Invitational.

The Regionals Team and Coach Dickmann hold up their first place trophies at Regionals. The race took place at the International Speedway in Brookland.

"Cross-country is relaxing, it's a good way to vent. The people are the best part. I love how close the team is."
—Meagan Rapje (04)

The Best Gosh-Darn Teamwork and Friendship Ever

One imagines cross-country as more of an independent sport. In reality, teamwork and support have kept the team going. Hard work and motivation have ensured close friendships and a winning team. Although winning is always fun, the camaraderie that the cross-country team shares is truly special. When asked why she participates in cross-country, Lindsey Manthei (04) answered, "I have a lot of friends that run cross country and it keeps me in shape." Ben McMurray (05) also offered an exuberant answer, "I participate to be part of the best gosh-darn JV team ever!" It's not just running that makes cross-country so much fun, it's the times shared by all. The cross-country team not only had an enjoyable year, both the boys and girls also swept regionals. This is the first time in Petoskey High School history that both teams have received first at regionals. Trisha Sarki (05) commented on the victory, "As a team we were really strong." The team's strength carried them through the season.

—Chris McGeorge
Warming up, William White (05) #50 and Timothy Pennell (04) #25 practice for the game. After stretching, the boys worked on their attacks so they would have effective tackles.

"As a captain, I wish I could have made all conference, and I wish that myself and the team would have made it to playoffs."

—Jordan Munson (04)

Always ready for a tackle, Dane Doctor (04) #33 and Keith Sterly (04) #75 await the next play. They tackled every Cadillac opponent that got in their way.

During the opening kickoff, Colin Murphy (07) #9 gets his team ready to play Traverse City West. Later in the game he kicked a field goal - his fifth for the season.

Working Toward Victory

Determination was the most prominent goal of the teams this year. The Varsity team got their season off to a slow start, with a couple close defeats. The JV team had to handle a new group of players when the Freshmen team was added to their roster. Jack Schneider (07) added, "It was an injury plagued season, but we still finished alright." These obstacles did not affect either team's success. After a couple tough losses, the Varsity team beat Alpena, then ranked the second team in the conference. This win encouraged the boys to keep pushing and that no obstacle is too big. The JV team kept bringing themselves closer to victory with every game. With only three losses, the team finished with an impressive record. The Varsity team overcame a slow start, but they finished the season strong with three straight wins. They proved to be a great squad with loads of determination and commitment. The determination from the remaining players on the Varsity team, combined with the athleticism from the JV team, should make next year's team develop into an unstoppable force.

— Jenny Wright & Tom Dutt
In their last game, Andrew Strobel (06) #2 makes a huge tackle against Cheboygan.

### JV Scoreboard

<table>
<thead>
<tr>
<th>Team</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marquette</td>
<td>42-0</td>
</tr>
<tr>
<td>Ogemaw</td>
<td>28-16</td>
</tr>
<tr>
<td>T.C. Central</td>
<td>16-48</td>
</tr>
<tr>
<td>Alpena</td>
<td>29-20</td>
</tr>
<tr>
<td>Gaylord</td>
<td>13-34</td>
</tr>
<tr>
<td>T.C. West</td>
<td>7-12</td>
</tr>
<tr>
<td>S.S. Marie</td>
<td>14-50</td>
</tr>
<tr>
<td>Cadillac</td>
<td>35-21</td>
</tr>
<tr>
<td>Cheboygan</td>
<td>27-66</td>
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### Varsity Scoreboard

<table>
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<th>Score</th>
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<tr>
<td>Marquette</td>
<td>20-24</td>
</tr>
<tr>
<td>Ogemaw</td>
<td>14-15</td>
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<tr>
<td>T.C. Central</td>
<td>14-34</td>
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<tr>
<td>Alpena</td>
<td>29-28</td>
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<tr>
<td>Gaylord</td>
<td>8-28</td>
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<tr>
<td>T.C. West</td>
<td>0-31</td>
</tr>
<tr>
<td>S.S. Marie</td>
<td>28-14</td>
</tr>
<tr>
<td>Cadillac</td>
<td>21-8</td>
</tr>
<tr>
<td>Cheboygan</td>
<td>32-16</td>
</tr>
</tbody>
</table>

In the game against Cheboygan, Jordan Munson (04) #4 runs around a group of opponents to assist William White (05) #50 with a tackle, which helped lead the boys to victory.

The JV team pumps themselves up before their game against Marquette.

Warming up his legs, Eric Behan (05) #88 prepares himself for kicking in the homecoming football game against Sault Ste. Marie.
At the basketball game against rival Charlevoix, Megan Dennis (05) tries to get the crowd on their feet.

Performing their moves at the Homecoming pep assembly, the varsity cheer team gets the crowd pumped for the game that night.

Taking part in rock star day, seniors Jessica Michel and Nakita Cassidy display their fantastic school spirit for Homecoming spirit week.

Getting ready to start a "crowdline," the junior varsity squad cheers at a home freshmen game in the old gym.

Giving it their all, the varsity team performs their routine at the competition in Boyne City.
Concentrating on staying stiff, Ashley Mania (04) locks in a liberty while at stunting camp in Alma.

Standing fast, Molly Preston (04) plays her clarinet in her cheerleading uniform at the halftime show during the first home football game.

What people need to ask is not whether or not cheerleading is a sport, but why aren’t other sports as complex as cheerleading? The cheerleaders dedicated their time and energy into being the best. The varsity squad cheered not only their games but also the junior varsity games. “It was more satisfying at competitions when we placed,” stated Emily Strobel (04). The team placed first in two of the three competitions they attended. At the “Cheer on the Lake” competition, they placed third. Year-round, the team tried to change their practices by achieving more enjoyable workouts such as running alongside the lake, biking on trails, and doing workout videos. With all that hard work, they still contributed to different community service projects. The girls painted faces at the Fourth of July Parade, helped out at the Festival on the Bay, held cheer clinics for elementary students, and more. They were a team that went above and beyond. With only four girls, the junior varsity cheerleading team worked extremely hard this season. They were the perfect example that size doesn’t matter. The cheerleaders exceeded their goals to become admirable young ladies.

- Karleigh Simon

Above and Beyond

Cheerleading 143
Finishing the season on top, Melissa Cosier (04) concentrates on the shots it’s going to take to win the Cheboygan Invitational.

<table>
<thead>
<tr>
<th>Girls Golf</th>
<th></th>
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<tbody>
<tr>
<td>Mistwood</td>
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<td>Alpena</td>
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<tr>
<td>Sault Inv.</td>
<td>4th</td>
<td>T.C.</td>
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<tr>
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<td>2nd</td>
<td>Moor Inv.</td>
</tr>
<tr>
<td>Newberry</td>
<td>2nd</td>
<td>Agaming Inv.</td>
</tr>
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<td>Cheboygan Inv.</td>
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<td>BNC</td>
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<table>
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<th>Boys Golf</th>
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<td>Gaylord</td>
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<tr>
<td>Cheboygan</td>
<td>3rd</td>
<td>Cadillac</td>
</tr>
<tr>
<td>Sault Inv.</td>
<td>1st</td>
<td>Mt. Pleasant</td>
</tr>
<tr>
<td>Alpena Inv.</td>
<td>2nd</td>
<td>Inv.</td>
</tr>
<tr>
<td>Petoskey</td>
<td>2nd</td>
<td>BNC</td>
</tr>
</tbody>
</table>

Stuck in a sand trap, Ryan Baetsen (05) chips his way out at the Walloon Invitational.

Swinging back and forth between the JV and Varsity teams, Beth Barbaglia (05) makes a solid putt at the Cheboygan Invitational.

"I was proud of my season. I tied for the lowest score in Petoskey history twice, shooting a score of 70 on an eighteen hole course both times. It was an excellent season for us," stated Jack Garber (04) gauging his shot at the BNC Invitational.
Locked in the rhythm of a very intense shot, Peter Garber (05) watched his ball fade left of the hole. Taking a practice swing on the Walloon course, Cameron Rickard (04) commented "... we were only two shots away from moving on to states."

"It's been fun getting to know all of the junior girls. I'm also happy with the outcome of the season."
- Melissa Cosier (04)

Ambitious goals and high standards are what the Petoskey golf teams have come to know. "The team accomplished a lot in the season; we took first place twice, and second overall in the Big North Conference," stated junior Jason Lewinski. The close-ness of the team paid off when the Northmen boys set a new school record for an 18 hole team score of 300.

Girls golf had an impressive season as well. Having only one senior on the varsity team, the girls held their ground and showed everyone they came to play. This was a learning season for the girls; they experienced a few ups and downs but they managed to come up on top and really found their rhythm by the end of the season.

The Northmen girls came in 4th place in the BNC and are looking forward to having more experience under their belts next year. "There is a lot of good talent returning in both the girls and boys golf for next year. It should be an exciting season as well," commented Coach Loe.

Looking forward to exceeding their high standards, Petoskey plans to swing to new heights.

- Emily Lemieur
Concentrating on the ball, David McIntosh (06) contemplates his next move on the field.

Showing his emotions, Michael Baker (05) gets around his T.C. Central opponent. Baker was the leading scorer.

Waiting patiently to get on the soccer field, Benjamin Wilhelm (07) keeps a close eye on the game.

"This season taught us a lot more about our team as a whole and to work together."
- Jordan Lacy (06)

Kicking Strong For Winning Goals

Persistence: a word that links the 2003-2004 boys' soccer teams. The varsity team had a hard time working together and trying to win. They started off losing, but towards the end, they pulled through and ended up winning. Timothy Kerr (05) said, "We are coming together as we play more and more games this year." At the end of their season, the boys' started working together as a team, and ended with a record of 16-7-1, placing second in their conference.

The JV soccer team reached most of their goals. Soccer wasn't just a learning experience, but also a fun atmosphere to play ball. "JV soccer is a great sport and gives me time with friends. It's also really fun to play," stated Jordan Lacy (06). "I have learned to meet new people and on a team, we got to know each other better," stated Cameron Braddock (06). Braddock also pointed out, "JV soccer is physically challenging and I enjoy that aspect of it. It made me a hard worker and kept me motivated to do well in school and on the field." In the end, the boys never quit. All the extensive training the team endured paid off. Colin Murphy (07) commented, "The most memorable moments of my season were the three goals against TC West."

Excellent teamwork wasn't the only thing that gave the boys determination to win. They also had the spirit of great players.

- Cassidy Hahn and Katie Hutchinson
Moving the ball down the field, Jamin Fochtman (05) takes the ball to the net in an attempt to score a goal.

J.V. Scoreboard
Elk Rapids 2-0  
T.C. West 0-2  
Cheboygan 2-0  
Alpena 0-2
Lowell 0-0-1  
Cadillac 1-1  
T.C. Central 0-2  
Mt. Pleasant 1-0  
Gaylord 1-0-1  
Ludington 1-0

Varsity Scoreboard
Petoskey Inv. 1-1-1  
Elk Rapids 2-0  
T.C. West 0-2  
Cheboygan 2-0  
Alpena 2-0  
Lowell 1-0  
Cadillac 2-0  
T.C. Central 0-2  
Mt. Pleasant 1-0  
Gaylord 2-0  
Ludington 1-0  
Marquette 1-0  
Ludington 1-0  
Fruitport 0-1

Aggressively going for the ball, Mark Christensen (05) kicks it.

Running hard, Ryan Krueger (07) prepares to blast a defensive kick out across the center line.

Showing his follow-through, senior Jonathan Duscastel (04) throws the ball in to a teammate. This was Duscastel’s second year on the varsity team.
Long hours on the court, intense conditioning, and loads of laughing are how the junior varsity and varsity girls tennis teams described their seasons. Both teams had new coaches guiding them through their successful seasons, Dee Lo coaching the junior varsity and Margaret Ruemenapp coaching varsity. Before regionals the varsity team had an overnight dance party to pump themselves up to win. The girls had a lot of encouragement, enthusiasm, and endurance, which helped them accomplish their goals. Lacey Gabrick (‘04) mentioned, “It was a good season for my senior year, because we made it to state finals.” Both squads had loads of support from family and friends at all of their matches. The JV team’s practices were focused more on competition. Mrs. Lo told the girls, “This is business,” at almost every practice, hoping the team wouldn’t give away any points. “Each girl on the junior varsity team learned a lot about tennis strategy, teamwork, and competition this year. We had a wonderful team that worked hard and played hard, and really enjoyed time together,” declared Mrs. Lo. Along with the hard work were many rewards and improvements. Overall both teams had a great competitive season. Their hard work and commitment to succeed paid off.

- Korie Daly, Angela Anderson, and Kari Takalo
After beating her opponent at a home game, Hilary Gravedoni (05) is extremely exhausted.

J.V. Scoreboard

<table>
<thead>
<tr>
<th>Team</th>
<th>2nd</th>
<th>3rd</th>
</tr>
</thead>
<tbody>
<tr>
<td>T.C. Inv.</td>
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</tr>
<tr>
<td>T.C. West</td>
<td>6-3</td>
<td></td>
</tr>
<tr>
<td>T.C. Central</td>
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<td>1st</td>
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Varsity Scoreboard

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</table>

Using her “killer forehand”, Maria Trammel (06) returns the serve powerfully.

Pumping each other up before a home game, Laura Berger (06) and Katelyn Farrell (04) walk out to their court.

From head to toe, Christina Carson (05) proudly showed her school spirit.
Siming in front of the stats table, Brian Chavcriat (05) waits to enter into the riveting game.

"I really enjoyed playing basketball this year. It's fun being part of a classy program like Petoskey's." - Matthew Murphy (07)

Reaching New Heights
Constantly closer to the rim

Basketball is again on the rise at Petoskey High School with a plethora of talent on all of the teams. The Varsity, JV, and Freshmen all had an outstanding season.

The varsity team took their game to a whole new level. With eleven seniors on the team, the boys were extremely familiar playing together. Jason Allerding (04) enthused, "We had a great year. It was a lot of fun playing with all of the seniors." The team will lose many of the players next season, but there is no doubt that there will be much more strength coming from the JV and Freshman teams.

Both the JV and Freshman teams played tough all year, and the JV team received added strength when Matthew Murphy (07) moved up to the squad, as did Corbin Donaldson (06). Donaldson moved up to spend some time on the varsity team. The players' cooperation and hard work paid off taking us to the Regional playoffs against Flint Carman-Ainsworth. The outstanding season ended with the varsity squad taking second place in the state regional finals.

-Jennifer Wright,
Emily Lemieur & Katharine Blandford

Playing tough offense, senior Damon Huffman leaps above his opponent to shoot the ball. The team's great offense paid off with a win.

Playing tough offense, senior Damon Huffman leaps above his opponent to shoot the ball. The team's great offense paid off with a win.
Playing against rival Charlevoix, Brian Cha­veriat (05) guards his opponent, while Anthony Wilhelm (04) ready for the ball to be knocked loose, looks on.

Warming up before their game, senior Mark Llewellyn goes up to shoot against his senior teammates, Jordan Munson and Casey McKinney.

After being fouled, Andrew Strobel (06) goes to the free throw line to shoot two.

<table>
<thead>
<tr>
<th>JV Scoreboard</th>
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<td>Districts</td>
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<tr>
<td>Regionals</td>
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</tbody>
</table>

Boys Basketball
Racing down the slope, Jessica Darga (05) starts out the race smoothly in hopes of completing the course just as smoothly.

"Even though I was injured for most of the season, everyone still made me feel like I was part of the team!" - Karin Upton (05)

"Swiftly maneuvering past a gate, Michael Antonishen (05) balances himself as he successfully completes the course.

Getting ready before a race, Jordan Chopp (07) and Eric Behan (05) put on their ski boots and equipment before setting out for the race course.

Blue Streaks

Skiing is a sport that is especially loved by those who participate on the ski team. These student athletes spent practices in cold weather and blizzards drilling and honing their strengths. They hoped that through their dedication, they would achieve their high goals. As a result of their diligent efforts, both the girls’ and boys’ teams made it to the top.

Hugh Brewster McVicker (06) explained, "We had a really successful year. It was great seeing the underdog come out on top after winning at States." The boys’ team ended their season winning first place at the state level. The girls’ team also experienced a successful season when they reached number three in the state competition. Ski team is more than just work, however. Melissa Cosier (04) noted, "I had a good connection with the junior girls and we had a lot of fun throughout the season." The team earned second in the BNC and third at Regionals. With teamwork and persistence, the girls made their season both fun and successful.

In the end, both teams' consistent effort was worth-while. This season will easily stand out from others in years to come.

- Jennifer Stone

Winter Sports
With the finish line in mind, Lauren Levanovich (06) races down the hill in hopes of achieving the top score. 

Approaching the end of the course, Kayla Potter (07) finishes a close race after working hard during practice.

Starting off smoothly, Melissa Coster (04) glides down the hill trying to achieve the best time possible.

Edging towards the finish line, Nicholas Tahtinen (04) completes the course with an impressive time.

Speeding past the gates without hesitation, Eric Shaw (05) finishes the race ahead of his competitors.

Gaining speed, Benjamin McMurray (05) swiftly maneuvers around the gates with ease.

Boys' Scoreboard

<table>
<thead>
<tr>
<th></th>
<th>State</th>
<th>Regional</th>
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<tr>
<td>Girls' Scoreboard</td>
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<table>
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<tr>
<th>State</th>
<th>Regional</th>
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<td>1st</td>
</tr>
<tr>
<td>3rd</td>
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</tbody>
</table>
Hockey Scoreboard

Sault Ste. Marie 4-2 Bay Area Thunder 6-0
Northview 4-2 Carman-Ainsworth 3-1
New Boston Huron 3-4 Carman-Ainsworth 9-1
Cheboygan 1-8 T.C. Central 1-4
Cadillac 0-4 Fenton 3-1
Bay Area Thunder 1-0 Alpena 3-5
Bay Area Thunder 4-1 Lapeer East 4-3
South Christian 10-0 Lapeer West 3-5
Wyandotte Mt. Crml 3-4 T.C. Central (BNC) 1-6
Gaylord 1-2 Cadillac (BNC) 2-6
T.C. West 1-3 Sault Ste. Marie (BNC) 4-2
Mid-Michigan Storm 3-3 Cheboygan (Regionals) 3-1
Bay Area Thunder 3-0 Gaylord (Regionals) 0-5

Using his offensive skills, Zachary Fedus (06) watches the puck, and keeps it away from Sault Ste. Marie.

Aggressively battling for the puck, Michael McKillip (06) keeps it away from Carman-Ainsworth.

Playing defense, Cody Hunter (05) works to prevent the opposing team from scoring a goal.

Keeping his eye on the puck, goalie John Houmont (07) stops it at the net, saving the goal.
It took determination and will for the team to accomplish their goals this season. In their fourth season, and with a new head coach, Rene Chapdelaine, the Northmen opened by defeating Sault Ste. Marie. They had many reasons to celebrate throughout the season. In regional play, the Northmen upset Cheboygan 3-1, after losing to them earlier, 1-8.

"We made big accomplishments, and improvements during the season, and ended up being a competitive team," said Douglas Fettig (06). The Northmen had a very young team, with two seniors, six juniors, eleven sophomores, and one freshman. "We'll be more experienced next year because most of us will be returning," stated Elijah Brumback (05).

Their hard work and dedication paid off in the end. Placing sixth in the conference and winning Regionals, the Northmen finished their season with a winning record of 13-12-1; this was the most successful record that the high school hockey team has ever seen.

- Cassidy Hahn
Setting up for defensive position, Sara Darga (07) and Rose Morford (07) keep their eyes on the ball.

"The bus rides were fun... we got to hang out with everyone."
- Lauren Brown (07)

In ready position, Noelle Petro (06) prepares for the oncoming ball to arrive near her section.

Defying gravity, Megan Rapelje (04) leaps to her left and sets the ball in the opposing corner.

Reaching the Peak of Unity

A few sports focus on ability and concentration during a game. In volleyball, communication is essential in order to attain an organized team ready for a challenge.

The freshmen quickly discovered that communication and concentration guided them to success and teamwork. Sara Darga (07) exclaimed, "Communicating with your team almost always decides if you win the match or not." Facing a few initial difficulties, the JV squad incorporated three freshmen that guided them to the top. As their seasons progressed, friendship developed and skills improved. "The reason our team was somewhat successful this year was because of all the food," stated Hanassa Wicks (04). With only four seniors remaining, the varsity struggled with new faces joining the team. Only six of the girls had ever played together before and the odds were against them in everyone’s eyes but their own. The girls kept their heads high and decided the only way to come out on top was to become a team and develop communication skills on the court.

- Samantha McCullough & Emily Lemieur
Jumping to their feet, varsity girls cheer aloud to show support for their teammates.

Warming up before a game, Jennifer Wright (04) concentrates on passing the ball correctly to her partner.

Paying attention to Coach Miller, JV girls listen to new strategies for winning the match.

With their fingers spread, varsity girls Katherine Johnson (06), Sarah Schul (06) and Lauren Murphy (05) set up for offensive techniques.

Waiting for the serve, sophomores Ashley Phelps and Stephanie Zondervan and Leah Casto (05) squat down to clear the net for their server.
Scoreboard

Varsity Record: 34-6
B Team Record: 14-8
JV Team Record: 3-4
BN Conference Record: 6-1
State Ranking: 10th

Dominating the mat, Richard Loyselle (04) fiercely grabs his opponent's neck in order to win his match.

Varsity scoreboard

<table>
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<tr>
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<th>Opponent</th>
<th>Rank</th>
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<td>Cadillac</td>
<td>1-1</td>
</tr>
</tbody>
</table>

Enjoying the end of the season banquet, Liam MacKenzie (07), Thomas Capaldi (06), and David Allen (07) eat their cake and exchange wrestling memories.

Out of breath and exhausted, Ryan Dunkel (05), weighing in at 119 pounds, is victorious against his Gaylord opponent.

The winner of the match against Gaylord was senior Keith Sterly. Sterly also took the top place for the Heavyweights in the State Finals this year.
Fighting with all his might, Matthew Weston (07) tries to conquer his Gaylord opponent.

Being congratulated by Coach Arthur and Officer Weston, seniors Keith Sterly and Jacob Stradling sit happily at the wrestling banquet.

Enjoying another successful match against Gaylord, Jonathan Zoerhof (07) celebrates his victory.

"I love wrestling because it is one of the only sports where you completely rely on yourself, but at the same time depend on your teammates." - Benjamin Fifer (04)

"Team Work Makes the Dream Work"

The wrestling season was full of ups and downs. Although, in the end, the Varsity team came out on top, it was a bit of a struggle to get there. Each wrestling squad had many different goals they had set for the season. The Varsity team dreamed of becoming the conference champions during the season. They ended up tying for the title. As a team, they broke the school record which was one of their main goals to accomplish.

In order to be an outstanding wrestler, you need to meet many various components. These include being able to make weight, wrestle in the “off season,” work out every single day, and be in peak physical condition.

Wrestling has an immense appeal to highschoolers. Ryan Whipple (04) explained, “Wrestling is the closest thing to fighting we have in this school. It's just you and your opponent and nobody else.”

One of the team’s disappointments during the season was that they didn't beat Gaylord for Districts. Even though it was a hard loss for everybody, the team seemed to pull together regardless.

- Katie Hutchinson
"The upper classmen were all really nice to me, and it made the transition a lot easier."
Jenny Webb (07)

The boys and girls track seasons started out with a bang as not one, but two records were broken during the very first meet in Sault Ste. Marie. With such a great start, the rest of the season was bound to be fantastic. When asked what she thought the best moment of the season was, Sarah Whitney (04) replied, "This season there wasn’t just one defining moment. The people in track were really there for each other. The teamwork, support, and friendship made it a great season." These feelings of teamwork and camaraderie were shared by the rest of the team as well. Adam Ward (04) stated, "This was a good year. I think that teamwork and support helped us get as far as we did." At press time, the boys track team was heading for states and had high hopes of obtaining first place if all players performed at their peak. The girls track 400m relay took first at regionals and qualified for states. The coaches were all very proud of how much their teams accomplished. Coach Corcoran said, "The team really pulled together this year." The success and camaraderie of this season’s track team will be hard to follow.

-Christopher McGeorge
Discussing the meet’s activities, Brian Chevariat (05), Jordan Munson (04), and Lindsey DeRue (04) chat with Coach Schmoke.

Leaping over the hurdles, Lynne Forron (05) and Lindsey DeRue (04) maintain excellent form.

Looking over the day’s results, Coach Corcoran talks to her team and offers encouragement and advice.

Racing across the finish line, Jennifer Wright (04) wins first place for her team in the 1200m relay.

### Varsity Scoreboard

<table>
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<tr>
<th>Girls</th>
<th>Boys</th>
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<td>Clare</td>
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### JV Scoreboard

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<tr>
<td>Harbor Springs</td>
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</table>
Helping the team during practice, Assistant Coach Luke Bailey and Coach Loper hit a few balls for the players to catch.

### JV Scoreboard

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<th>Opponent</th>
<th>Score</th>
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### Varsity Scoreboard

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<td>Regionals</td>
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</table>

Warming up with a teammate, David Bowers (05) prepares for a challenging game against Rogers City.

Practicing his swing just before a game, Derek Kujar (06) gets ready to bat.

Preparing to swing at the ball, Devin Davenport (04) watches the pitch intently.
Leading Off
To Life Lessons

Every spring begins with the favorite all-American sport, baseball, and spring 2004 was like any other spring. The boys, both varsity and JV, worked hard to accomplish a fulfilling season. Caleb Migda (04) commented mid-season, “We have room to improve, but we are much further along than we were last season.” With the loss of key players during the middle of the season due to injuries, the varsity players had to work even harder to succeed. Practices were filled with intense exertion, which resulted in a better record than last season.

The JV team experienced a challenging season as well. With a young team primarily of freshmen, they faced many hardships. Inexperience was one crucial setback. Since most of the players were close, they easily came together as a team. Everett Betts (06) stated “Even though we’re struggling, we’ve learned a lot and are having a good time.” In spite of their record, it was a spectacular season.

Overall each team learned valuable skills to take with them. Coach Elliot taught fundamentals such as bunting, hit and run situations, and leadoffs that will be useful for upcoming seasons.

Through teamwork and perseverance, the boys had a gratifying season.

Jennifer Stone & Kari Takalo

“Hitting is the best part of baseball. Having a ball hurled at you faster than most cars drive is such a thrill.” - Eric Tewzer (07)
The softball program has been recognized by the state for the past three years. Katelin Simon (05) exclaimed, "We play the best teams in the state to improve our game. When everyone was enjoying their spring break, we were in Orlando, Florida for spring training working everyday to improve." The teams began practicing in November.

With only four seniors, nine juniors, and two sophomores, the varsity softball team was full of young athletes. The varsity team worked hard to achieve their goals such as being first in the conference. They ended up second in the BNC conference and were successful in the state tournament. The junior varsity team also had a winning season. With amazing pitching, base running, and fielding, the girls achieved more than anyone could have imagined. The freshmen also had a winning record of 14-4. They learned a great deal about the game and are prepared for the following season.

The majority of the girls played softball on the local city teams or travel teams to help become the "Best in the North."

-Karleigh M. Simon
Throwing the last pitch of the game, Katie Doernenburg (05) strikes out the St. Francis batter for a shut out.

Trying to get the last out, Dana Wynn (04) catches the ball at first base.

Leading off the inning, Megan Hewitt (06) hits the ball on the first pitch to help start the rally.

Working towards a no-hitter, Courtney Doernenburg (07) retrieves the ball after striking out another batter.

Standing at second, Jodi Fettig (06) gets ready to start another inning.

### Varsity Scoreboard

<table>
<thead>
<tr>
<th>Team</th>
<th>2nd</th>
<th>3rd</th>
<th>2nd</th>
<th>3rd</th>
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<tbody>
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<td>2-3</td>
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<td>12-2</td>
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<td>3-0</td>
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<tr>
<td>Alpena</td>
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<td>6-9</td>
<td>2-1</td>
<td>6-9</td>
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</tbody>
</table>
Achieving Goals
Through Hard Work and Determination

The freshmen, junior varsity, and varsity girls soccer teams all displayed a tremendous amount of effort, determination, and hard work. Endless hours of practice led all three teams to a very successful season. The freshmen team had a lot to live up to after last year’s undefeated season with only one tie. Their teamwork helped them to achieve their best and they came out with a 3-1-6 record.

The junior varsity team, considerably larger than last year’s team of eleven members, were also pleased with the record of 10-2-4.

When asked about their season, varsity team member Lindsey Spencer (04) replied, “For the first time ever, we are ranked fifth in the state. It’s really exciting to see how well we have done."This season, the varsity team performed the best they had ever done. Others agree and attribute their success to their teamwork. Katherine Johnson (06) said, "All of us got along really well this year. We worked well together and our record reflected this." At press time, the varsity team expected to go on to regionals and hopefully states.

-Christopher McGeorge & Jennifer Ettawageshik
Taking the ball to the goal, Elizabeth Keedy (05) scores against Alpena for a 5-0 victory.

Keeping the ball away from the other team, freshman Allison Ryan hustles toward the goal.

**JV Scoreboard**

<table>
<thead>
<tr>
<th>Team</th>
<th>Score</th>
<th>Team</th>
<th>Score</th>
</tr>
</thead>
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<td>Alpena</td>
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<td>Gaylord</td>
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<td>T.C. West</td>
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<td>Cheboygan</td>
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<td>Elk Rapids</td>
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**Varsity Scoreboard**

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<tr>
<td>Harbor Springs</td>
<td>4-1</td>
<td>Alpena</td>
<td>5-0</td>
</tr>
</tbody>
</table>

Displaying her skilful footwork, Casey Wilcox (05) dribbles the ball around her opponent and takes it to the net.

Enjoying a short break from practice, Emily Murray (06) and Krista Fryczynski (06) take some time to relax.
Sizing up his opponent, David Kennedy (04) pauses to find his spot on the court.

Waiting to return the serve, Cody Hunter (05) and Matthew Hamel (04) take a break.

Junior Andrew Newton serves up an ace in his singles match.

Lofty Goals
Winning States

After winning the state title in 2003, the Petoskey High School boys tennis team tried to reach the same goal, that of going to a new level and winning the state title.

Both teams had a plethora of other individual goals. Some players were determined to do the best they could by pushing themselves physically and mentally as far as they could. "My goal this season was to win as much as possible," said David Mcintosh (05). Other players had the aspiration to go all the way to win states.

To accomplish these goals, all players on both tennis teams pushed one another to achieve as much as they could, while on their way to repeat last season's success. Varsity boys tennis coach, Mr. Tramontini, pushed his team to strive towards success, while still enjoying themselves.

To accomplish their goal of winning the state title, these two teams practiced almost everyday after school. With no indoor courts, the teams practiced in a variety of forecasts, whether in the freezing cold or in the blazing heat.

Their rigorous schedule pushed them to success.

-Matt Blankenship
Carson Lo (06) uses his powerful forehand to blow the ball by his competitor.

### JV Scoreboard

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Wins</td>
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<tr>
<td>BNC</td>
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### Varsity Scoreboard

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<tr>
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<tbody>
<tr>
<td>Harbor Springs</td>
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<tr>
<td>Dow</td>
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<td>TC Central</td>
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<td>Marquette</td>
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<td>TC West</td>
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<td>Holly Inv.</td>
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<td>Forest Hills Inv.</td>
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<td>Okemos Quad.</td>
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<td>Regionals</td>
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<tr>
<td>State Finals</td>
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</table>

Following through, Tyler Neal (04) aces his serve to win his set.

Preparing for a strong return, Mycael McDowell (05) powers through his forehand to score the point.

Mr. Tramontini, the coach of the boys tennis team, watches the team practice for their match.
FRONT- Ashley Mania, Brittany Severinsen, Nakita Cassidy, Molly Preston; MIDDLE- Bridget Seeley, Karleigh Simon, Kimberly Hall, Trisha Budek; BACK- Catherine Miller, Coach VandenHeuvel, Jessica Michel, Elizabeth Baldwin

FRONT- Corina Grissom, Stacey Ettawageshik, Stephanie Conrad; BACK- Coach Wagenschutz, Tiffany Valentine

FRONT- Brittany Gengle, Tracy Haderer, Jennie Fletcher; BACK- Coach Corcoran, Megan Sipe, Meghan Gardner, Sara Darga, Aleece Balchik, Mary LeBlanc, Coach Carlson

FRONT- Austine Prowost, Kathleen Ryan, Melinda Matchinski, Kerstin Kath, Kelly Christman, Stephanie Zondervan; BACK- Coach Welch, Anne Redder, Megan Hewitt, Katherine Shumway, Jill McNamara, Jean LeBlanc, Krista Fyczynski, Anne Varga


FRONT- Brittany Weston, Heather Lawry, Erin Gengle, Jennifer Pfeifle, Jillian Vratanina, Trisha Lambert, Lynne Forton; BACK- Coach Szajnecki, Casey Walcox, Kelsie August, Tamara Kioigina, Lindsey Spencer, Lauren Phelan, Tonya Kioigina, Carrie Keiser

Team Photos
FRONT- Michael Bell, Coach DeLyon, Erik GrangooJ, Timothy Forton, Coach Dalton, Michael Houlmont, Andrew Hall, Coach Buzak, John Houlmont; BACK- Joseph Spuller, Andrew Mychkovsky, Zachary Carlisle, Kevin Plichta, Timothy Carlson, Elijah Brumback, Joseph Snyder, Zachary Fedus, Cody Hunter, Douglas Fettig, Michael McKillip, Lucas Wilhelm, Anthony Waugh, Zachary Londo


FRONT- Jonathan Mulholland, Thomas Lorenz, Aaron Solomonson, Christopher Burnett, Cody Ermier, Alfred Larson, Thomas Capaldi; BACK- Ryan Whipple, Robert Archambault, Reagan Drebenstedt, Adam Schmidt, John Mayer, Paul Nanegos, Joshua Zoerhof

FRONT- David Allen, Charles Damsgaard, Guelmer Escobar; BACK- Jonathan Zoerhof, Andrew Cheadle, Cody Gray, Liam Mackenzie, Devon Shultz

FRONT- Lindsey DeRue, Jolene Siegrist, Amy Stepanovich, Laura Beck, Hanaassa Wicks, Jennifer Wright, Sarah Whitney, Lindsey Manthey, Hope Roisen; MIDDLE- Emily Leestma, Trisha Sarki, Amanda Cook, Nicola Wintrich, Kellie Kurtz, Brittany Weston, Lynne Horton, Claire Leestma, Kimberly Planck, Heather Hawk; BACK- Coach Fralick, Jenny Webb, Angelee Crawford, Heather Lawry, Mary Tate, Erin Biehl, Carly Babrick, Jennifer Rose, Keija Grebe, Rose Morford, Misty Kimball

### Freshmen Volleyball Scoreboard

<table>
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<th>School</th>
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<td>Sault Ste. Marie</td>
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<tr>
<td>St. Ignace</td>
<td>21-13, 21-8, 21-10</td>
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<td>T.C. East</td>
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### JV Volleyball Scoreboard

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### Varsity Volleyball Scoreboard

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<tr>
<td>Districts</td>
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</tbody>
</table>
The community of Petoskey plays a big part in the success of the students at Petoskey High School. The community’s help and support at sporting events, plays, and concerts encourages students to keep striving for greatness. If people didn’t come to see our award winning bands, would our student musicians still win? If no one came to our basketball games, would the team have done as well as they did? Students from many organizations such as NHS and Key Club help support the community by giving back. Petoskey’s community shelters students from a fair amount of hardships that other people must face. Parents and teachers help support students as well. Among other things, adults donate their time to work concession stands at sporting events to help each team raise money. The community of Petoskey is a great and supportive one; it will continue to encourage its high school students for years to come.

- Jennifer Wright
Parents of student athletes line themselves up against the fence to support the football players during one of their games.

Teachers, parents, and students wait for the soccer game to begin so they can help cheer the team to victory.

During gym class, Neal Flippo ('97) dives into the obstacle course that the Marines brought in for the students.
Life gets interesting when school ends, Prepare yourself well...

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side in spirit!

Love,
Mom and Dad
"High school has been what I expected, there is a higher standard of learning and we don't have to sit with our graduating class at lunch." - Justin Osterhout (07)

"Being an upper classman is what I'm looking forward to next year." - Katlin Vieau (06)

"I am looking forward to a smaller schedule next year so I can get out of school earlier and get more hours in at work." - Dana Guarisco (05)

As the curtain fell, teenagers took a few moments to reflect on the past year. Those enrolled in advanced English classes toured to Stratford, Canada to see the plays "The Count of Monte Cristo" and "Guys and Dolls." The World History class traveled to Toronto for cultural experience. Foods class enjoyed the weather on a cruise to the Bahamas.

The sports teams were so successful and driven that our basketball team went to regionals, and both skiing and wrestling went to states. All sports made an effort to make their seasons the best ever.

The different clubs and organizations spearheaded many service projects for the community such as the Key Club's Relay for Life team, the NHS sponsorship of two blood drives, and the Student Council window painting "business" in support of our boys basketball team.

Students enjoyed a variety of events throughout the year. The new YMCA opened, providing events like the Battle of the Bands. There were more than seven school dances throughout the year. True blue teens did more than was expected and our school and community benefited from their efforts.

-Kailie Helton and Latasha Betterly
“I had a lot of fun on the tennis team this year.” — Amy Johnson
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Tidal Wave Goodbye
The 2003-2004 Petosegan, volume 81, was published by the Herff Jones Yearbook Company. There were 425 copies of the yearbook printed. Sally Manke, our yearbook representative, met with us once a month to help with the publication. Our customer service advisor was Anne Rome. The yearbook staff used the PageMaker 6.5 computer software with Herff Jones PageMaster. Lifetouch National School Studios, Inc. served as our school photographer.

The theme for the 2003-2004 Petosegan, Depths of the True Blue, was chosen because the staff wanted the color of the yearbook to be blue, as it is our school color. Since Petoskey is located on Little Traverse Bay, they felt that the word "depths" and the color blue would represent the area. They also chose the word "depths" because our school is bursting with different people from freshmen to staff, from actors to athletes, and from bookworms to social learners. The yearbook staff designed the wave seen throughout the book. The yearbook cost was $40.00, or $45.00 with the student name stamped in the bottom right corner of the cover.

There are 208 pages in the 2003-2004 yearbook; of those, 24 are in color. Garamond was used on all spreads; the body copies were in 10 point, the captions were in 8 point, and the headlines were in 36 point. The staff also used Arial and Times fonts for the headlines. The yearbook was printed on 80 pound Bordeaux Special paper. The hard cover book is silkscreen, with the cover in 37 True Blue, and the wave on the cover in 1850 Iridescent Ocean. Both the title and name stamp color are F01 Silver. The endsheets are printed on Mezzotext Birch paper in Navy Blue ink.

The yearbook advisor was Mrs. Karen Nemecek, the co-editors were Karleigh Simon and Jenny Wright, the design and photography editors were Cassidy Hahn and Samantha McCullough, and the business manager was Emily Lemieux. Matt Blankenship assisted with computer problems, Christopher McGeorge was the assistant editor, and all other staff members were reporters and photographers. The Petosegan staff belongs to the Michigan Interscholastic Press Association (MIPA).

The yearbook staff would like to acknowledge these people for all their support and assistance to help create the best book possible: Mrs. Cindy Davis, Mrs. Denise Henley, Mrs. Rosemarie Bower, Mrs. Jeannette Lewis, and Mrs. Cathy Richardson. The staff would also like to thank Brumfield's Photography for taking all of the team photos.

Petoskey High School
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Trista Gardner (07), Charlie Pennington (06), Kelsey Booth (04), and Sarah Godfrey (05) symbolize the blue crew spirit of Petoskey High School.